Jang

1. For the movie it is too hard to see the text. Need to use ppt file and computer screen capture

Like this link.

http://www.youtube.com/watch?v=twz8Pr4GWF0&feature=youtu.be

2. Interesting paper to present

3. Laser pointer too hard to for movie. Could use the computer mouse to point to regions.

4. Record with some type of computer screen capture microphone.

5. This movie does not work well on line with youtube as one can not see the screen, but might be good for the classroom.

6. If going to record like this to present on line then a camera person has to zoom in on the screen to enlarge the text and figures. Speaker should use the computer mouse to point to graphs.

7. Hard to hear the questions. Speaker needs to restate the questions.

8. Opsin expression and actions were well explained

9. 7:45 it would be easier for the people watching the movie to break the figures up into parts and then enlarge that part to full screen.

10. 10:30 question about how much light exposure was interesting …. But the speaker should answer the question not someone in the audience.

11. Speaker looks at slides too much. Need to look at the audience.

12. Speaker explains the data well but she does not need to go into so much detail.

13. 17:15 as an example … speaker is giving all the details 0.5 sec shock and record here…..

But if speaker states "the shocks are delivered in various regions in the cage and as a result the animals learns to avoid these regions". Then the take home message is what the audience will remember.

14. 26:23 Hard to understand the questions

15. 31:08 good summary

16. 33:32 good answer for activity by cFos induction.

17. 33:55 the speaker could have answered the question : the laser pinpoints where it is delivered in the brain due to its location on top or on the sides.