

# REPORTING FORM SUMMARIZING THE TEACHING RECORD

Fall 2010 through Fall 2012

Name: Robin L. Cooper Rank: Associate Prof

Department: Biology

Sem and Year	COURSES TAUGHT Number and Title	Students Enrolled (do not include advisees)	Selected Course Evaluation Scores*				# of Supervisees		# of Postdocs
			Instructor Presented Material Effectively (item #9)	Instructor Increased Student Ability to Analyze and Evaluate (item #16)	Overall Value of Course (item #20)	Overall Quality of Teaching (item #21)	MA	PhD	Post Docs
F 2010	BIO 350 Animal Physiology with wet labs hours per week of contact time. This was the <b>1st semester</b> to introduce wet labs into Bio350. <b>21 hours per week of contact time for me.</b> 6 sections of 3 hrs each plus 3 hrs/wk of lecture. ~125 students total. (4 hrs credit). Students did not like the required reports. This is a Univ credited writing intensive course.	On line evaluations this semester							
	SEC 001	14	2.6	2.9	2.8	2.8			
	SEC 002	11	2.9	3.4	3.1	3.1			
	SEC 003	12	3.1	3.1	3.3	3.2			
	SEC 004	12	2.7	3.2	2.5	2.8			
	SEC 005	11	2.5	2.9	2.6	2.6			
	SEC 006	0 did it							
	<b>GRAD STUDENTS</b>							2	
SP 2011	BIO 499 Undergraduate seminar for students that conducted undergraduate research (1 Hr)	? Can't find eval documentation ? 6 students							
	BIO (A&S300) - Physiology laboratory techniques (overload without salary increment. Taught in my research lab with my personal expense in supplies) (2 hrs)	? Can't find eval documentation 3 students							
	BIO 650- Animal physiology laboratory techniques (overload without salary increment. Taught in my research lab with my personal expense in supplies) (2 hrs)	? Can't find eval documentation 3 students							
	<b>GRAD STUDENTS</b>						1	3	

F 2011	BIO 350 Animal Physiology (4 hrs) 1 <sup>st</sup> time I had a lab Coordinator for Bio350. (note: all evals were handed out in lecture and not by sections. Out of ~125 students not many attended this day as this was post exam day)								
	All listed under SEC 001	32	3.4	3.4	3.4	3.6			
	<b>GRAD STUDENTS</b>						1	3	
SP 2012	Bio 621- Membrane Biophysics (3 hrs)	5	3.4	4.0	3.8	3.6			
	<b>GRAD STUDENTS</b>						1	3	
F 2012	BIO 350 Animal Physiology (4 hrs)		Not in yet	Not in yet	Not in yet				
	A&S 300 - On line International Seminar course (new adventure) (1 hr) **NEW ADVENTURE; PR for dept gained. <a href="http://theworldreportuky.com/2012/09/28/uk-seminar-course-promotes-international-dialogue/">http://theworldreportuky.com/2012/09/28/uk-seminar-course-promotes-international-dialogue/</a>		Not in yet	Not in yet	Not in yet				
	<b>GRAD STUDENTS</b>						2	3	
*****	<b>Please list all supervision of undergraduate research/work and undergraduate independent studies. Please list any significant teaching changes, innovations, or experiments (successes or failures).</b>								
F 2010	Bio 395 students = 6 Brittany Baierlein; Ann S. Cooper; Bonnie Leksrisawat; Ashley K Buchanan; Sarah O'Nan; Randi(Randaline) Barnett; Ariel D. Robinson(Ag Biotech). Some of these undergrads published research or teaching papers in peer reviewed journals.  High school students= 3 for sci fair research								
SP 2011	Bio 395 students = 3 Ariel D. Robinson; Michael Crum; Nathan Spitz; Yoo Sun Chung Ms. Yoo Sun Chung published her study in a peer reviewed journal  High school students= 3 for sci fair research 1 high School was co-author on a publication								
F 2011	Bio 395 students = 6 Chioma Anosike; Emily Houston (Bio199); Ariel D. Robinson(Ag Biotech); Michael Crum; Nathan Spitz; Yoo Sun Chung Some of these undergrads published research or teaching papers in peer reviewed journals.  High school students= 2 for sci fair research								

SP 2012	Bio 395 students = 4 Ariel D. Robinson(Ag Biotech); Michael Crum; Nathan Spitz; Yoo Sun Chung Some of these undergrads published research or teaching papers in peer reviewed journals.  High school students= 2 for sci fair research								
F 2012	Bio 395 students = 3 Ellen Burns (UK Chellgren fellow & Singletary fellow); Jeremy Keathley; Audra Stacy  High school students= 4 for sci fair research								

\* If non-TCE forms are used, these questions must be included on the departmental forms, tabulated and presented on this form. Denote "NA" for course scores that are not yet available.

**The following pages are the PDF copies of the Evaluation forms for Bio621 Spring 2012 and Bio350 Fall 2011. The "evaluative comments" can be read from these files. I do not save these evaluation forms past 1 year since the university keeps the numbers on line. So, I don't have any older files on hand for the evaluative comments. I think a copy of this card I just received from Ms. Bonnie Leksrissawat tells a lot: (1). Activity with TriBeta has an effect. I am the faculty representative. (2). Taking students into my lab has a long lasting impact. (3) My daughter was raised right in association with the lab and her work with other students went over well.**

Dear Dr. Cooper,

You are one of the greats! Some of my favorite undergrad memories have you in them. I will never forget my time working in the lab, and the days I spent with Tri-Beta. It is professors like you that inspire and instill greatness. Thank you for taking the time to mentor me, and write letters of recommendation for me. I do appreciate it. I will be starting the Master of Physician assistant program at Eastern Virginia Medical School this January. I am excited about the future, and grateful to leaders like you. Please, say hi to Ann. I really enjoyed working with her, you have raised a brilliant daughter.

I am sure you are sick of all the praise, because you are so modest. I added a \$10 starbucks giftcard as a small token of appreciation

SEASON  
of gratitude...

for special people  
like you.

HAPPY THANKSGIVING

Sincerely,

Bonnie Jan Leksrissawat

# University of Kentucky Teacher/Course Evaluation Questionnaire

Directions: Fill in bubbles with No. 2 pencil. Mark only one response.

A. Student Information			
<b>Classification</b> <input type="radio"/> Freshman <input type="radio"/> Sophomore <input type="radio"/> Junior <input type="radio"/> Senior <input checked="" type="radio"/> Graduate <input type="radio"/> Professional <input type="radio"/> Other	<b>Main reason for taking this course</b> <input type="radio"/> Required by University Studies <input type="radio"/> Required by my major <input checked="" type="radio"/> Other (e.g., elective)	<b>Hours per week spent on the course (excluding class time)?</b> <input type="radio"/> 1 hour or less <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4-5 <input checked="" type="radio"/> 6-7 <input type="radio"/> 8 or more	<b>Expected grade in this course</b> <input type="radio"/> Pass or audit <input type="radio"/> I <input type="radio"/> E/Fail <input type="radio"/> D <input type="radio"/> C <input type="radio"/> B <input checked="" type="radio"/> A

## B. Course Items

1. At the beginning of the course, the instructor outlined in reasonable detail course material and grading procedures.

2. The textbook(s) contributed to my understanding of the subject.

3. The assignments (supplemental reading, homework, reports, etc.) helped me to understand the subject.

4. Examinations reflected what was taught in the course.

5. Grading in the course was fair and consistent.

6. Assignments were distributed fairly throughout the semester.

7. Graded assignments, tests, etc., were returned promptly.

8. Graded assignments included helpful comments from the instructor.

## C. Instructor Items

9. The instructor presented course material in an effective manner.

10. The instructor had a good knowledge of the subject matter.

11. The instructor was available for consultation outside of class during office hours.

12. The instructor satisfactorily answered questions raised in class.

13. The instructor stimulated my interest in the subject.

14. The instructor encouraged student participation in class.

## D. Learning Outcomes

15. I learned to respect viewpoints different from my own.

16. The course strengthened my ability to analyze and evaluate information.

17. The course helped me to develop the ability to solve problems.

18. I gained an understanding of concepts and principles in this field.

19. The course stimulated me to read further in the area.

## E. Summary Items

20. Rate the overall value of this course.

21. Rate the overall quality of teaching by the primary instructor in this course.

	Strongly Disagree	Disagree	Agree	Strongly Agree
1. At the beginning of the course, the instructor outlined in reasonable detail course material and grading procedures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The textbook(s) contributed to my understanding of the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The assignments (supplemental reading, homework, reports, etc.) helped me to understand the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Examinations reflected what was taught in the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Grading in the course was fair and consistent.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Assignments were distributed fairly throughout the semester.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Graded assignments, tests, etc., were returned promptly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Graded assignments included helpful comments from the instructor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. The instructor presented course material in an effective manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. The instructor had a good knowledge of the subject matter.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. The instructor was available for consultation outside of class during office hours.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. The instructor satisfactorily answered questions raised in class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. The instructor stimulated my interest in the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. The instructor encouraged student participation in class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. I learned to respect viewpoints different from my own.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. The course strengthened my ability to analyze and evaluate information.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. The course helped me to develop the ability to solve problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. I gained an understanding of concepts and principles in this field.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. The course stimulated me to read further in the area.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. Rate the overall value of this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. Rate the overall quality of teaching by the primary instructor in this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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## F. Complete for University Studies Courses Only

22. (For University Studies Science Courses) The course helped me to understand the general methods of scientific inquiry.
23. I learned how this discipline relates to other areas of study.
24. The writing assignments in this course (e.g., essay questions, exams, papers) helped me understand the subject.
25. (For Cross-Cultural Courses) The course increased my understanding of thinking and behavior in other cultures.
26. (For Cross-Disciplinary Courses) The cross-disciplinary links between this course and the one it is paired with were evident.

## G. Complete for Seminars Only

27. The instructor provided helpful feedback on oral presentations.
28. The instructor effectively guided the preparation of student reports/oral presentations.
29. Students in this course were free to express their opinions.
30. The class discussions broadened my knowledge of the subject area beyond what I learned from the readings.
31. I developed the ability to conduct research in this area.

## H. Complete for Laboratory and Discussion Sections Only

32. The laboratory/discussion clarified lecture material.
33. The amount of work required was a realistic expectation for this laboratory/discussion section.
34. The laboratory/discussion instructor adequately explained what was expected each session.
35. The laboratory/discussion instructor helped me with my problem areas.
36. The use of laboratory equipment was satisfactorily explained.

Strongly Disagree  
Disagree  
Agree  
Strongly Agree

## I. Optional Questions

	1	2	3	4	5
37. (0)	1	2	3	4	5
38. (0)	1	2	3	4	5
39. (0)	1	2	3	4	5
40. (0)	1	2	3	4	5
41. (0)	1	2	3	4	5
42. (0)	1	2	3	4	5
43. (0)	1	2	3	4	5
44. (0)	1	2	3	4	5
45. (0)	1	2	3	4	5
46. (0)	1	2	3	4	5
47. (0)	1	2	3	4	5
48. (0)	1	2	3	4	5
49. (0)	1	2	3	4	5

## Comments

Below, or on a separate sheet of paper, please comment on the strengths and/or weaknesses of this course and suggest ways to improve it.

Strengths: Homework assignments were very thoughtful; enhanced subject matter from the text.

Weaknesses: Text may have been outdated; class was a bit passive.

Suggestions: A lecture on contemporary membrane biophysics, current literature reviewed.

Recorded lecture was cool.

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- At the beginning of the course, the instructor outlined in reasonable detail course material and grading procedures.
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- The course strengthened my ability to analyze and evaluate information.
- The course helped me to develop the ability to solve problems.
- I gained an understanding of concepts and principles in this field.
- The course stimulated me to read further in the area.

## E. Summary Items

- Rate the overall value of this course.
- Rate the overall quality of teaching by the primary instructor in this course.

Strongly Disagree	Disagree	Agree	Strongly Agree
Not Applicable			

Poor	Fair	Good	Excellent
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35. The laboratory/discussion instructor helped me with my problem areas.
36. The use of laboratory equipment was satisfactorily explained.

Not Applicable  
Strongly Disagree  
Disagree  
Agree  
Strongly Agree

## I. Optional Questions

37. 0	1	2	3	4	5
38. 0	1	2	3	4	5
39. 0	1	2	3	4	5
40. 0	1	2	3	4	5
41. 0	1	2	3	4	5
42. 0	1	2	3	4	5
43. 0	1	2	3	4	5
44. 0	1	2	3	4	5
45. 0	1	2	3	4	5
46. 0	1	2	3	4	5
47. 0	1	2	3	4	5
48. 0	1	2	3	4	5
49. 0	1	2	3	4	5

## Comments

Below, or on a separate sheet of paper, please comment on the strengths and/or weaknesses of this course and suggest ways to improve it.

As a graduating senior I can tell this University, Dr. Robin Cooper is hands down the BEST INSTRUCTOR AT THIS UNIVERSITY. THIS UNIVERSITY WOULD BE WELL SERVED IN CONSULTING DR. COOPER IN EFFECTIVE TEACHING, PROFESSIONALISM, AND WILLINGNESS TO HELP STUDENTS OUTSIDE OF THE CLASSROOM. I WOULD ENCOURAGE YOU TO CONTACT ME SO I MAY ELABORATE ON THIS EXCEPTIONAL PROFESSOR.

	○ 8 or more
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100

©

$\mathcal{H}^1(\mathbb{R}^n) \cap \mathcal{H}^1(\mathbb{R}^n) = \mathcal{H}^1(\mathbb{R}^n)$

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED] *(b) (7)(C)*

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

## F. Complete for University Studies Courses Only

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34. The laboratory/discussion instructor adequately explained what was expected each session.
35. The laboratory/discussion instructor helped me with my problem areas.
36. The use of laboratory equipment was satisfactorily explained.

Strongly Disagree  
Disagree  
Agree  
Strongly Agree  
Not Applicable

## I. Optional Questions

22.	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4		37.	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5
23.	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4		38.	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5
24.	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4		39.	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5
25.	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4		40.	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5
26.	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4		41.	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5
27.	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4		42.	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5
28.	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4		43.	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5
29.	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4		44.	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5
30.	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4		45.	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5
31.	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4		46.	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5
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34.	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4		49.	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5
35.	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4												
36.	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4												

## Comments

Below, or on a separate sheet of paper, please comment on the strengths and/or weaknesses of this course and suggest ways to improve it.

I thought the homework assignments were extremely helpful to help me learn the content. I should have read chapter before coming to class to help me understand better the direction of lecture. I really liked the online lecture & think you should have class time to go over homework assignments with students listening to lecture before class time. My only other suggestion is to tie math back to major concepts for kids like me who don't know biophysics/neurobiology well.

**Directions:** Fill in bubbles with No. 2 pencil. Mark only one response.

A. Student Information			
<u>Classification</u>	<u>Main reason for taking this course</u>	<u>Hours per week spent on the course (excluding class time)?</u>	<u>Expected grade in this course</u>
<input type="radio"/> Freshman	<input type="radio"/> Required by University Studies	<input type="radio"/> 1 hour or less	<input type="radio"/> Pass or audit
<input type="radio"/> Sophomore	<input type="radio"/> Required by my major	<input type="radio"/> 2	<input type="radio"/> I
<input type="radio"/> Junior	<input checked="" type="radio"/> Other (e.g., elective)	<input type="radio"/> 3	<input type="radio"/> E/Fail
<input type="radio"/> Senior		<input type="radio"/> 4-5	<input type="radio"/> D
<input checked="" type="radio"/> Graduate		<input checked="" type="radio"/> 6-7	<input type="radio"/> C
<input type="radio"/> Professional		<input type="radio"/> 8 or more	<input type="radio"/> B
<input type="radio"/> Other			<input checked="" type="radio"/> A

	Strongly Disagree	Disagree	Agree	Strongly Agree
<b>B. Course Items</b>				
1. At the beginning of the course, the instructor outlined in reasonable detail course material and grading procedures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The textbook(s) contributed to my understanding of the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The assignments (supplemental reading, homework, reports, etc.) helped me to understand the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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5. Grading in the course was fair and consistent.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Assignments were distributed fairly throughout the semester.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Graded assignments, tests, etc., were returned promptly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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<b>C. Instructor Items</b>				
9. The instructor presented course material in an effective manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. The instructor had a good knowledge of the subject matter.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. The instructor was available for consultation outside of class during office hours.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. The instructor satisfactorily answered questions raised in class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. The instructor stimulated my interest in the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. The instructor encouraged student participation in class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>D. Learning Outcomes</b>				
15. I learned to respect viewpoints different from my own.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. The course strengthened my ability to analyze and evaluate information.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. The course helped me to develop the ability to solve problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. I gained an understanding of concepts and principles in this field.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. The course stimulated me to read further in the area.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>E. Summary Items</b>				
20. Rate the overall value of this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. Rate the overall quality of teaching by the primary instructor in this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## E. Summary Items

20. Rate the overall value of this course.

21. Rate the overall quality of teaching by the primary instructor in this course.

## F. Complete for University Studies Courses Only

22. (For University Studies Science Courses) The course helped me to understand the general methods of scientific inquiry.
23. I learned how this discipline relates to other areas of study.
24. The writing assignments in this course (e.g., essay questions, exams, papers) helped me understand the subject.
25. (For Cross-Cultural Courses) The course increased my understanding of thinking and behavior in other cultures.
26. (For Cross-Disciplinary Courses) The cross-disciplinary links between this course and the one it is paired with were evident.

## G. Complete for Seminars Only

27. The instructor provided helpful feedback on oral presentations.
28. The instructor effectively guided the preparation of student reports/oral presentations.
29. Students in this course were free to express their opinions.
30. The class discussions broadened my knowledge of the subject area beyond what I learned from the readings.
31. I developed the ability to conduct research in this area.

## H. Complete for Laboratory and Discussion Sections Only

32. The laboratory/discussion clarified lecture material.
33. The amount of work required was a realistic expectation for this laboratory/discussion section.
34. The laboratory/discussion instructor adequately explained what was expected each session.
35. The laboratory/discussion instructor helped me with my problem areas.
36. The use of laboratory equipment was satisfactorily explained.

Strongly Disagree  
Disagree  
Agree  
Strongly Agree  
Not Applicable

## I. Optional Questions

- |                         |                         |                                    |                                    |                             |                         |                         |                         |                         |                         |
|-------------------------|-------------------------|------------------------------------|------------------------------------|-----------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input checked="" type="radio"/> 3 | <input type="radio"/> 4            | 37. <input type="radio"/> 0 | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3            | <input checked="" type="radio"/> 4 | 38. <input type="radio"/> 0 | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3            | <input type="radio"/> 4            | 39. <input type="radio"/> 0 | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3            | <input type="radio"/> 4            | 40. <input type="radio"/> 0 | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3            | <input type="radio"/> 4            | 41. <input type="radio"/> 0 | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3            | <input type="radio"/> 4            | 42. <input type="radio"/> 0 | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3            | <input type="radio"/> 4            | 43. <input type="radio"/> 0 | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3            | <input type="radio"/> 4            | 44. <input type="radio"/> 0 | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3            | <input type="radio"/> 4            | 45. <input type="radio"/> 0 | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3            | <input type="radio"/> 4            | 46. <input type="radio"/> 0 | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3            | <input type="radio"/> 4            | 47. <input type="radio"/> 0 | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3            | <input type="radio"/> 4            | 48. <input type="radio"/> 0 | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3            | <input type="radio"/> 4            | 49. <input type="radio"/> 0 | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |

## Comments

Below, or on a separate sheet of paper, please comment on the strengths and/or weaknesses of this course and suggest ways to improve it.

I have learned a lot during this class period. It was very helpful to me to understand the complicated and important aspects of ion channels. It will be better if the instructor uses powerpoint slides instead of the writing on the board. Thank you for this opportunity!

University of Kentucky Teacher/Course Evaluation Questionnaire

Directions: Fill in bubbles with No. 2 pencil. Mark only one response.

A. Student Information

Classification: Freshman, Sophomore, Junior, Senior, Graduate, Professional, Other

Main reason for taking this course: Required by University Studies, Required by my major, Other (e.g., elective)

Hours per week spent on the course (excluding class time): 1 hour or less, 2, 3, 4-5, 6-7, 8 or more

Expected grade in this course: Pass or audit, I, E/Fail, D, C, B, A

B. Course Items

1. At the beginning of the course, the instructor outlined in reasonable detail course material and grading procedures.

2. The textbook(s) contributed to my understanding of the subject.

3. The assignments (supplemental reading, homework, reports, etc.) helped me to understand the subject.

4. Examinations reflected what was taught in the course.

5. Grading in the course was fair and consistent.

6. Assignments were distributed fairly throughout the semester.

7. Graded assignments, tests, etc., were returned promptly.

8. Graded assignments included helpful comments from the instructor.

C. Instructor Items

9. The instructor presented course material in an effective manner.

10. The instructor had a good knowledge of the subject matter.

11. The instructor was available for consultation outside of class during office hours.

12. The instructor satisfactorily answered questions raised in class.

13. The instructor stimulated my interest in the subject.

14. The instructor encouraged student participation in class.

D. Learning Outcomes

15. I learned to respect viewpoints different from my own.

16. The course strengthened my ability to analyze and evaluate information.

17. The course helped me to develop the ability to solve problems.

18. I gained an understanding of concepts and principles in this field.

19. The course stimulated me to read further in the area.

E. Summary Items

20. Rate the overall value of this course.

21. Rate the overall quality of teaching by the primary instructor in this course.

Strongly Disagree, Disagree, Agree, Strongly Agree

Not Applicable, 1, 2, 3

Poor, Fair, Good, Excellent

1, 2, 3

2002314 05/07/12

## F. Complete for University Studies Courses Only

22. (For University Studies Science Courses) The course helped me to understand the general methods of scientific inquiry.
23. I learned how this discipline relates to other areas of study.
24. The writing assignments in this course (e.g., essay questions, exams, papers) helped me understand the subject.
25. (For Cross-Cultural Courses) The course increased my understanding of thinking and behavior in other cultures.
26. (For Cross-Disciplinary Courses) The cross-disciplinary links between this course and the one it is paired with were evident.

## G. Complete for Seminars Only

27. The instructor provided helpful feedback on oral presentations.
28. The instructor effectively guided the preparation of student reports/oral presentations.
29. Students in this course were free to express their opinions.
30. The class discussions broadened my knowledge of the subject area beyond what I learned from the readings.
31. I developed the ability to conduct research in this area.

## H. Complete for Laboratory and Discussion Sections Only

32. The laboratory/discussion clarified lecture material.
33. The amount of work required was a realistic expectation for this laboratory/discussion section.
34. The laboratory/discussion instructor adequately explained what was expected each session.
35. The laboratory/discussion instructor helped me with my problem areas.
36. The use of laboratory equipment was satisfactorily explained.

Not Applicable  
Strongly Disagree  
Disagree  
Agree  
Strongly Agree

## I. Optional Questions

<input type="radio"/>	1	2	3	4	37. <input type="radio"/>	1	2	3	4	5
<input type="radio"/>	1	2	3	4	38. <input type="radio"/>	1	2	3	4	5
<input type="radio"/>	1	2	3	4	39. <input type="radio"/>	1	2	3	4	5
<input type="radio"/>	1	2	3	4	40. <input type="radio"/>	1	2	3	4	5
<input type="radio"/>	1	2	3	4	41. <input type="radio"/>	1	2	3	4	5
<input type="radio"/>	1	2	3	4	42. <input type="radio"/>	1	2	3	4	5
<input type="radio"/>	1	2	3	4	43. <input type="radio"/>	1	2	3	4	5
<input type="radio"/>	1	2	3	4	44. <input type="radio"/>	1	2	3	4	5
<input type="radio"/>	1	2	3	4	45. <input type="radio"/>	1	2	3	4	5
<input type="radio"/>	1	2	3	4	46. <input type="radio"/>	1	2	3	4	5
<input type="radio"/>	1	2	3	4	47. <input type="radio"/>	1	2	3	4	5
<input type="radio"/>	1	2	3	4	48. <input type="radio"/>	1	2	3	4	5
<input type="radio"/>	1	2	3	4	49. <input type="radio"/>	1	2	3	4	5

## Comments

Below, or on a separate sheet of paper, please comment on the strengths and/or weaknesses of this course and suggest ways to improve it.

good class. Interesting. Instructor was helpful. while deriving equations in class, got a little fuzzy at times, but the instructor tried to explain the confusing concepts as best as anyone could.

B	I	O		3	5	0		0	0	1	L	1
A	A	A	A	1	1	1	R					
B	B	B	B	2	2	2	G	1	1			
C	C	C	C		3	3	W	2	2	2	A	
D	D	D	D	4	4	4		3	3	3	S	
E	E	E	E	5	5	5		4	4	4	D	
F	F	F	F	6	6	6		5	5	5	O	
G	G	G	G	7	7	7		6	6	6	C	
H	H	H	H	8	8	8		7	7	7		
I	I	I	I	9	9	9		8	8	8		
J	J	J	J					9	9	9		
K	K	K	K									
L	L	L	L									
M	M	M	M									
N	N	N	N									
O	O	O	O									
P	P	P	P									
Q	Q	Q	Q									
R	R	R	R									
S	S	S	S									
T	T	T	T									
U	U	U	U									
V	V	V	V									
W	W	W	W									
X	X	X	X									
Y	Y	Y	Y									
Z	Z	Z	Z									
-	-	-	-									
&	&	&	&									

1. At the beginning of the
2. The textbook(s) contrib
3. The assignments (suppl
4. Examinations reflected
5. Grading in the course w
6. Assignments were distr
7. Graded assignments, te
8. Graded assignments inc
9. The instructor presente
10. The instructor had a goo
11. The instructor was avai

## University of Kentucky Teacher/Course Evaluation Questionnaire

**Directions:** Fill in bubbles with No. 2 pencil. Mark only one response.

### **A. Student Information**

<u>Classification</u>	<u>Main reason for taking this course</u>	<u>Hours per week spent on the course (excluding class time)?</u>	<u>Expected grade in this course</u>
<input type="radio"/> Freshman	<input type="radio"/> Required by University Studies	<input type="radio"/> 1 hour or less	<input type="radio"/> Pass or audit
<input type="radio"/> Sophomore	<input checked="" type="radio"/> Required by my major	<input checked="" type="radio"/> 2	<input type="radio"/> I
<input type="radio"/> Junior	<input type="radio"/> Other (e.g., elective)	<input type="radio"/> 3	<input type="radio"/> E/Fail
<input checked="" type="radio"/> Senior		<input type="radio"/> 4-5	<input type="radio"/> D
<input type="radio"/> Graduate		<input type="radio"/> 6-7	<input type="radio"/> C
<input type="radio"/> Professional		<input type="radio"/> 8 or more	<input type="radio"/> B
<input type="radio"/> Other			<input checked="" type="radio"/> A

## B. Course Items

1. At the beginning of the course, the instructor outlined in reasonable detail course material and grading procedures.
  2. The textbook(s) contributed to my understanding of the subject.
  3. The assignments (supplemental reading, homework, reports, etc.) helped me to understand the subject.
  4. Examinations reflected what was taught in the course.
  5. Grading in the course was fair and consistent.
  6. Assignments were distributed fairly throughout the semester.
  7. Graded assignments, tests, etc., were returned promptly.
  8. Graded assignments included helpful comments from the instructor.
- ### C. Instructor Items
9. The instructor presented course material in an effective manner.
  10. The instructor had a good knowledge of the subject matter.
  11. The instructor was available for consultation outside of class during office hours.
  12. The instructor satisfactorily answered questions raised in class.
  13. The instructor stimulated my interest in the subject.
  14. The instructor encouraged student participation in class.

### C. Instructor Items

9. The instructor presented course material in an effective manner.
10. The instructor had a good knowledge of the subject matter.
11. The instructor was available for consultation outside of class during office hours.
12. The instructor satisfactorily answered questions raised in class.
13. The instructor stimulated my interest in the subject.
14. The instructor encouraged student participation in class.

#### D. Learning Outcomes

15. I learned to respect viewpoints different from my own.
16. The course strengthened my ability to analyze and evaluate information.
17. The course helped me to develop the ability to solve problems.
18. I gained an understanding of concepts and principles in this field.
19. The course stimulated me to read further in the area.

### E. Summary Items

20. Rate the overall value of this course.
21. Rate the overall quality of teaching by the primary instructor in this course.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable		Fair	Good	Excellent
1	●	○	○	○	○	○	○	○	○
2	○	○	○	○	○	○	○	○	○
3	○	○	○	○	○	○	○	○	○
4	○	○	○	○	○	○	○	○	○
5	○	○	○	○	○	○	○	○	○
6	○	○	○	○	○	○	○	○	○
7	○	○	○	○	○	○	○	○	○
8	○	○	○	○	○	○	○	○	○
9	○	○	○	○	○	○	○	○	○
10	○	○	○	○	○	○	○	○	○
11	○	○	○	○	○	○	○	○	○
12	○	○	○	○	○	○	○	○	○
13	○	○	○	○	○	○	○	○	○
14	○	○	○	○	○	○	○	○	○
15	○	○	○	○	○	○	○	○	○
16	○	○	○	○	○	○	○	○	○
17	○	○	○	○	○	○	○	○	○
18	○	○	○	○	○	○	○	○	○
19	○	○	○	○	○	○	○	○	○
20	○	○	○	○	○	○	○	○	○
21	○	○	○	○	○	○	○	○	○
22	○	○	○	○	○	○	○	○	○
23	○	○	○	○	○	○	○	○	○
24	○	○	○	○	○	○	○	○	○
25	○	○	○	○	○	○	○	○	○
26	○	○	○	○	○	○	○	○	○
27	○	○	○	○	○	○	○	○	○
28	○	○	○	○	○	○	○	○	○
29	○	○	○	○	○	○	○	○	○
30	○	○	○	○	○	○	○	○	○
31	○	○	○	○	○	○	○	○	○
32	○	○	○	○	○	○	○	○	○
33	○	○	○	○	○	○	○	○	○
34	○	○	○	○	○	○	○	○	○
35	○	○	○	○	○	○	○	○	○
36	○	○	○	○	○	○	○	○	○
37	○	○	○	○	○	○	○	○	○
38	○	○	○	○	○	○	○	○	○
39	○	○	○	○	○	○	○	○	○
40	○	○	○	○	○	○	○	○	○
41	○	○	○	○	○	○	○	○	○
42	○	○	○	○	○	○	○	○	○
43	○	○	○	○	○	○	○	○	○
44	○	○	○	○	○	○	○	○	○
45	○	○	○	○	○	○	○	○	○
46	○	○	○	○	○	○	○	○	○
47	○	○	○	○	○	○	○	○	○
48	○	○	○	○	○	○	○	○	○
49	○	○	○	○	○	○	○	○	○
50	○	○	○	○	○	○	○	○	○
51	○	○	○	○	○	○	○	○	○
52	○	○	○</						

Excellent ● ●

Good (9) (9)

Fair (2) (2)

Poor (1) (1)

Strongly Agree  
Agree  
Disagree  
Strongly Disagree  
Not Applicable

- Strongly Agree**  
**Agree**

## I. Optional Questions

37. 0	1	2	3	4	5
38. 0	1	2	3	4	5
39. 0	1	2	3	4	5
40. 0	1	2	3	4	5
41. 0	1	2	3	4	5

- |       |   |   |   |   |   |
|-------|---|---|---|---|---|
| 37. 0 | 1 | 2 | 3 | 4 | 5 |
| 38. 0 | 1 | 2 | 3 | 4 | 5 |
| 39. 0 | 1 | 2 | 3 | 4 | 5 |
| 40. 0 | 1 | 2 | 3 | 4 | 5 |
| 41. 0 | 1 | 2 | 3 | 4 | 5 |

37. 0	1	2	3	4	5
38. 0	1	2	3	4	5
39. 0	1	2	3	4	5
40. 0	1	2	3	4	5
41. 0	1	2	3	4	5
42. 0	1	2	3	4	5
43. 0	1	2	3	4	5
44. 0	1	2	3	4	5
45. 0	1	2	3	4	5

- |       |   |   |   |   |   |
|-------|---|---|---|---|---|
| 37. 0 | 1 | 2 | 3 | 4 | 5 |
| 38. 0 | 1 | 2 | 3 | 4 | 5 |
| 39. 0 | 1 | 2 | 3 | 4 | 5 |
| 40. 0 | 1 | 2 | 3 | 4 | 5 |
| 41. 0 | 1 | 2 | 3 | 4 | 5 |
| 42. 0 | 1 | 2 | 3 | 4 | 5 |
| 43. 0 | 1 | 2 | 3 | 4 | 5 |
| 44. 0 | 1 | 2 | 3 | 4 | 5 |
| 45. 0 | 1 | 2 | 3 | 4 | 5 |

Below, or on a separate sheet of paper, please comment on the strengths and/or weaknesses of this course and suggest ways to improve it.

Below, or on a separate sheet of paper, please comment on the strengths and/or weaknesses of this course and suggest ways to improve it.

lab-working amount was fine for the course

ECHO 300-very helpful to be able to review lectures before tests

video page had alot of helpful information, was pretty much up to date

Professor Cooper was very helpful & enthusiastic about teaching. I enjoyed having class with him.

ED06

ED06

## ED06

ED06

## ED06

- ED06

## ED06

- ED06

## ED06

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## ED06

- ED06

ED06

## F. Complete for University Studies Courses Only

22. (For University Studies Science Courses) The course helped me to understand the general methods of scientific inquiry.
23. I learned how this discipline relates to other areas of study.
24. The writing assignments in this course (e.g., essay questions, exams, papers) helped me understand the subject.
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26. (For Cross-Disciplinary Courses) The cross-disciplinary links between this course and the one it is paired with were evident.

## G. Complete for Seminars Only

27. The instructor provided helpful feedback on oral presentations.
28. The instructor effectively guided the preparation of student reports/oral presentations.
29. Students in this course were free to express their opinions.
30. The class discussions broadened my knowledge of the subject area beyond what I learned from the readings.
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## H. Complete for Laboratory and Discussion Sections Only

32. The laboratory/discussion clarified lecture material.
33. The amount of work required was a realistic expectation for this laboratory/discussion section.
34. The laboratory/discussion instructor adequately explained what was expected each session.
35. The laboratory/discussion instructor helped me with my problem areas.
36. The use of laboratory equipment was satisfactorily explained.

Strongly Disagree  
Disagree  
Agree  
Strongly Agree

## I. Optional Questions

22.	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	37. <input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5
23.	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	38. <input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5
24.	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	39. <input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5
25.	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	40. <input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5
26.	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	41. <input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5
27.	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	42. <input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5
28.	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	43. <input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5
29.	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	44. <input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5
30.	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	45. <input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5
31.	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	46. <input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5
32.	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	47. <input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5
33.	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	48. <input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5
34.	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	49. <input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5
35.	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4										
36.	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4										

## Comments

Below, or on a separate sheet of paper, please comment on the strengths and/or weaknesses of this course and suggest ways to improve it.

it took getting an average grade on the first  
exam to actual realize what was expected from the  
course.

# University of Kentucky Teacher/Course Evaluation Questionnaire

**Directions: Fill in bubbles with No. 2 pencil. Mark only one response.**

B	I	O	3	5	0	0	0	1	L	1
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	A	A	A	1	0	R	0	0	A	0
<input type="radio"/>	B	B	1	1	1	G	1	1	1	1
<input type="radio"/>	B	B	2	2	2	W	2	2	2	2
<input type="radio"/>	C	C	3	3	3	3	3	3	3	3
<input type="radio"/>	D	D	4	4	4	4	4	4	4	4
<input type="radio"/>	E	E	5	5	5	5	5	5	5	5
<input type="radio"/>	F	F	6	6	6	6	6	6	6	6
<input type="radio"/>	G	G	7	7	7	7	7	7	7	7
<input type="radio"/>	H	H	8	8	8	8	8	8	8	8
<input type="radio"/>	I	I	9	9	9	9	9	9	9	9
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<input type="radio"/>	R	R								
<input type="radio"/>	S	S								
<input type="radio"/>	T	T								
<input type="radio"/>	U	U								
<input type="radio"/>	V	V								
<input type="radio"/>	W	W								
<input type="radio"/>	X	X								
<input type="radio"/>	Y	Y								
<input type="radio"/>	Z	Z								
<input type="radio"/>	-	-								
<input type="radio"/>	&	&								

- At the beginning of the
- The textbook(s) contrib
- The assignments (supp
- Examinations reflected
- Grading in the course v
- Assignments were dist
- Graded assignments, te
- Graded assignments in
- The instructor present
- The instructor had a go
- The instructor was avai

### **A. Student Information**

<u>Classification</u>	<u>Main reason for taking this course</u>	<u>Hours per week spent on the course (excluding class time)?</u>	<u>Expected grade in this course</u>
<input type="radio"/> Freshman	<input type="radio"/> Required by University Studies	<input type="radio"/> 1 hour or less	<input type="radio"/> Pass or audit
<input type="radio"/> Sophomore	<input checked="" type="radio"/> Required by my major	<input type="radio"/> 2	<input type="radio"/> I
<input checked="" type="radio"/> Junior	<input type="radio"/> Other (e.g., elective)	<input type="radio"/> 3	<input type="radio"/> E/Fail
<input type="radio"/> Senior		<input type="radio"/> 4-5	<input type="radio"/> D
<input type="radio"/> Graduate		<input checked="" type="radio"/> 6-7	<input type="radio"/> C
<input type="radio"/> Professional		<input type="radio"/> 8 or more	<input type="radio"/> B
<input type="radio"/> Other			<input checked="" type="radio"/> A

## B. Course Items

1. At the beginning of the course, the instructor outlined in reasonable detail course material and grading procedures.

2. The textbook(s) contributed to my understanding of the subject.
3. The assignments (supplemental reading, homework, reports, etc.) helped me to understand the subject.
4. Examinations reflected what was taught in the course.
5. Grading in the course was fair and consistent.
6. Assignments were distributed fairly throughout the semester.
7. Graded assignments, tests, etc., were returned promptly.
8. Graded assignments included helpful comments from the instructor.

### C. Instructor Items

9. The instructor presented course material in an effective manner.
10. The instructor had a good knowledge of the subject matter.
11. The instructor was available for consultation outside of class during office hours.
12. The instructor satisfactorily answered questions raised in class.
13. The instructor stimulated my interest in the subject.
14. The instructor encouraged student participation in class.

### D. Learning Outcomes

15. I learned to respect viewpoints different from my own.
16. The course strengthened my ability to analyze and evaluate information.
17. The course helped me to develop the ability to solve problems.
18. I gained an understanding of concepts and principles in this field.
19. The course stimulated me to read further in the area.

## E. Summary Items

20. Rate the overall value of this course.
21. Rate the overall quality of teaching by the primary instructor in this course.

Strongly Agree  
Agree  
Disagree  
Strongly Disagree  
Not Applicable

- ## G. Complete for Seminars Only

- H. Complete for Laboratory and Discussion Sections Only**

- Comments**  
Below, or on a separate sheet of paper, please comment on the strengths and/or weaknesses of this course and suggest ways to improve it.

Strongly Agree  
Agree

- | I. Optional Questions |   |   |   |   |
|-----------------------|---|---|---|---|
| 37. 0                 | 1 | 2 | 3 | 4 |
| 38. 0                 | 1 | 2 | 3 | 4 |
| 39. 0                 | 1 | 2 | 3 | 4 |
| 40. 0                 | 1 | 2 | 3 | 4 |
| 41. 0                 | 1 | 2 | 3 | 4 |
| 42. 0                 | 1 | 2 | 3 | 4 |
| 43. 0                 | 1 | 2 | 3 | 4 |
| 44. 0                 | 1 | 2 | 3 | 4 |
| 45. 0                 | 1 | 2 | 3 | 4 |
| 46. 0                 | 1 | 2 | 3 | 4 |
| 47. 0                 | 1 | 2 | 3 | 4 |
| 48. 0                 | 1 | 2 | 3 | 4 |
| 49. 0                 | 1 | 2 | 3 | 4 |



## F. Complete for University Studies Courses Only

22. (For University Studies Science Courses) The course helped me to understand the general methods of scientific inquiry.
23. I learned how this discipline relates to other areas of study.
24. The writing assignments in this course (e.g., essay questions, exams, papers) helped me understand the subject.
25. (For Cross-Cultural Courses) The course increased my understanding of thinking and behavior in other cultures.
26. (For Cross-Disciplinary Courses) The cross-disciplinary links between this course and the one it is paired with were evident.

## G. Complete for Seminars Only

27. The instructor provided helpful feedback on oral presentations.
28. The instructor effectively guided the preparation of student reports/oral presentations.
29. Students in this course were free to express their opinions.
30. The class discussions broadened my knowledge of the subject area beyond what I learned from the readings.
31. I developed the ability to conduct research in this area.

## H. Complete for Laboratory and Discussion Sections Only

32. The laboratory/discussion clarified lecture material.
33. The amount of work required was a realistic expectation for this laboratory/discussion section.
34. The laboratory/discussion instructor adequately explained what was expected each session.
35. The laboratory/discussion instructor helped me with my problem areas.
36. The use of laboratory equipment was satisfactorily explained.

Strongly Disagree  
Disagree  
Agree  
Strongly Agree

## I. Optional Questions

37. 1 2 3 4 5
38. 1 2 3 4 5
39. 1 2 3 4 5
40. 1 2 3 4 5
41. 1 2 3 4 5
42. 1 2 3 4 5
43. 1 2 3 4 5
44. 1 2 3 4 5
45. 1 2 3 4 5
46. 1 2 3 4 5
47. 1 2 3 4 5
48. 1 2 3 4 5
49. 1 2 3 4 5

## Comments

Below, or on a separate sheet of paper, please comment on the strengths and/or weaknesses of this course and suggest ways to improve it.

Dr. Cooper is a wonderful professor who really cares about his students and wants them to succeed. I would have enjoyed the class so much more if there was no lab with all of those reports. Doing the experiments was fun, but the actual writing of the reports was not and took away from my studying/reading time. The ECTD 360 was fabulous - very helpful. The movies for lab were also helpful. I didn't really like the way pgs b/c it seemed disorganized, but I used it more than Blackboard. I also think doing evaluations electronically at end of term would be so much better than a paper.

# University of Kentucky Teacher/Course Evaluation Questionnaire

**Directions:** Fill in bubbles with No. 2 pencil. Mark only one response.

[illegible]

### A. Student Information

Classification	Main reason for taking this course	Hours per week spent on the course (excluding class time)?	Expected grade in this course
<input type="radio"/> Freshman	<input type="radio"/> Required by University Studies	<input type="radio"/> 1 hour or less	<input type="radio"/> Pass or audit
<input type="radio"/> Sophomore	<input type="radio"/> Required by my major	<input type="radio"/> 2	<input type="radio"/> I
<input type="radio"/> Junior	<input checked="" type="radio"/> Other (e.g., elective)	<input checked="" type="radio"/> 3	<input type="radio"/> E/Fail
<input checked="" type="radio"/> Senior		<input type="radio"/> 4-5	<input type="radio"/> D
<input type="radio"/> Graduate		<input type="radio"/> 6-7	<input checked="" type="radio"/> C
<input type="radio"/> Professional		<input type="radio"/> 8 or more	<input type="radio"/> B
<input type="radio"/> Other			<input type="radio"/> A

### B. Course Items

1. At the beginning of the course, the instructor outlined in reasonable detail course material and grading procedures.
2. The textbook(s) contributed to my understanding of the subject.
3. The assignments (supplemental reading, homework, reports, etc.) helped me to understand the subject.

### C. Instructor Items

9. The instructor presented course material in an effective manner.
10. The instructor had a good knowledge of the subject matter.
11. The instructor was available for consultation outside of class during office hours.
12. The instructor satisfactorily answered questions raised in class.
13. The instructor stimulated my interest in the subject.
14. The instructor encouraged student participation in class.

#### D. Learning Outcomes

15. I learned to respect viewpoints different from my own.
16. The course strengthened my ability to analyze and evaluate information.
17. The course helped me to develop the ability to solve problems.
18. I gained an understanding of concepts and principles in this field.
19. The course stimulated me to read further in the area.

## E. Summary Items

20. Rate the overall value of this course.
21. Rate the overall quality of teaching by the primary instructor in this course.

[illegible]

## F. Complete for University Studies Courses Only

22. (For University Studies Science Courses) The course helped me to understand the general methods of scientific inquiry.
23. I learned how this discipline relates to other areas of study.
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25. (For Cross-Cultural Courses) The course increased my understanding of thinking and behavior in other cultures.
26. (For Cross-Disciplinary Courses) The cross-disciplinary links between this course and the one it is paired with were evident.

## G. Complete for Seminars Only

27. The instructor provided helpful feedback on oral presentations.
28. The instructor effectively guided the preparation of student reports/oral presentations.
29. Students in this course were free to express their opinions.
30. The class discussions broadened my knowledge of the subject area beyond what I learned from the readings.

## H. Complete for Laboratory and Discussion Sections Only

31. I developed the ability to conduct research in this area.
32. The laboratory/discussion clarified lecture material.
33. The amount of work required was a realistic expectation for this laboratory/discussion section.
34. The laboratory/discussion instructor adequately explained what was expected each session.
35. The laboratory/discussion instructor helped me with my problem areas.
36. The use of laboratory equipment was satisfactorily explained.

Not Applicable  
Strongly Disagree  
Disagree  
Agree  
Strongly Agree

## I. Optional Questions

37. ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5
38. ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5
39. ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5
40. ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5
41. ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5
42. ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5
43. ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5
44. ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5
45. ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5
46. ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5
47. ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5
48. ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5
49. ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5

## Comments

Below, or on a separate sheet of paper, please comment on the strengths and/or weaknesses of this course and suggest ways to improve it.

I really enjoy Dr. Cooper in lecture. His enthusiasm for students to do well is contagious. The lab reports were a little excessive, especially since many students don't "need" this lab for their graduation requirements. The lab also has a hard time grading/laboring/giving feedback due to the high volume of report. Echo is great! Keep it up. We use it in CON & it is a lifesaver. The www page could be a little more user friendly & could possibly substitute BB. It is annoying to have to search 3 sites to look for things. Electronic evals are great too - use them in CON. Dr Cooper - you're awesome! Hope to work with you across the street @ work!!



## F. Complete for University Studies Courses Only

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34. The laboratory/discussion instructor adequately explained what was expected each session.
35. The laboratory/discussion instructor helped me with my problem areas.
36. The use of laboratory equipment was satisfactorily explained.

Not Applicable  
Strongly Disagree  
Disagree  
Agree  
Strongly Agree

## I. Optional Questions

37. ① ② ③ ④ ⑤
38. ① ② ③ ④ ⑤
39. ① ② ③ ④ ⑤
40. ① ② ③ ④ ⑤
41. ① ② ③ ④ ⑤
42. ① ② ③ ④ ⑤
43. ① ② ③ ④ ⑤
44. ① ② ③ ④ ⑤
45. ① ② ③ ④ ⑤
46. ① ② ③ ④ ⑤
47. ① ② ③ ④ ⑤
48. ① ② ③ ④ ⑤
49. ① ② ③ ④ ⑤

## Comments

Below, or on a separate sheet of paper, please comment on the strengths and/or weaknesses of this course and suggest ways to improve it.

The lab reports were too many and the first three out of all 14 reports are graded. I seemed unfair to me. In terms of lab lecture material, Dr. Cooper was amazing. You can tell he is very knowledgeable and cares for his students. The idea of section 860 worked really well especially since it was an exam class and I didn't expect half the time. The website had a good setup overall and was fairly easy to navigate through. I prefer paper evaluations because I always forget to complete the online ones and I think it is better given before the grades are in because as a human, I think I might be a little bit more fair.

## University of Kentucky Teacher/Course Evaluation Questionnaire

**Directions:** Fill in bubbles with No. 2 pencil. Mark only one response.

### A. Student Information

<u>Classification</u>	<u>Main reason for taking this course</u>	<u>Hours per week spent on the course (excluding class time)?</u>	<u>Expected grade in this course</u>
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<input type="radio"/> Sophomore	<input checked="" type="radio"/> Required by my major	<input type="radio"/> 2	<input type="radio"/> I
<input type="radio"/> Junior	<input type="radio"/> Other (e.g., elective)	<input type="radio"/> 3	<input type="radio"/> E/Fail
<input checked="" type="radio"/> Senior		<input checked="" type="radio"/> 4-5	<input type="radio"/> D
<input type="radio"/> Graduate		<input type="radio"/> 6-7	<input type="radio"/> C
<input type="radio"/> Professional		<input type="radio"/> 8 or more	<input checked="" type="radio"/> B
<input type="radio"/> Other			<input type="radio"/> A

## B. Course Items

1. At the beginning of the course, the instructor outlined in reasonable detail course material and grading procedures.
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18. I gained an understanding of concepts and principles in this field.
19. The course stimulated me to read further in the area.

## E. Summary Items

20. Rate the overall value of this course.
21. Rate the overall quality of teaching by the primary instructor in this course.

Figure 1 displays 15 Likert-type scales arranged in a 5x3 grid. Each scale is a horizontal row of 10 circles. The scales are labeled on the left and right sides of the grid. The circles are filled with black, white, or gray to represent different response levels.

Scale Label	Response Level	Response Level	Response Level
Strongly Agree	4	4	4
Agree	3	3	3
Disagree	2	2	2
Strongly Disagree	1	1	1
Not Applicable	0	0	0
Excellent	4	4	4
Good	3	3	3
Fair	2	2	2
Poor	1	1	1

100

## F. Complete for University Studies Courses Only

22. (For University Studies Science Courses) The course helped me to understand the general methods of scientific inquiry.
23. I learned how this discipline relates to other areas of study.
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34. The laboratory/discussion instructor adequately explained what was expected each session.
35. The laboratory/discussion instructor helped me with my problem areas.
36. The use of laboratory equipment was satisfactorily explained.

Not Applicable  
Strongly Disagree  
Disagree  
Agree  
Strongly Agree

## I. Optional Questions

37. (0)	1	2	3	4	5
38. (0)	1	2	3	4	5
39. (0)	1	2	3	4	5
40. (0)	1	2	3	4	5
41. (0)	1	2	3	4	5
42. (0)	1	2	3	4	5
43. (0)	1	2	3	4	5
44. (0)	1	2	3	4	5
45. (0)	1	2	3	4	5
46. (0)	1	2	3	4	5
47. (0)	1	2	3	4	5
48. (0)	1	2	3	4	5
49. (0)	1	2	3	4	5

## Comments

Below, or on a separate sheet of paper, please comment on the strengths and/or weaknesses of this course and suggest ways to improve it.

## University of Kentucky Teacher/Course Evaluation Questionnaire

**Directions:** Fill in bubbles with No. 2 pencil. Mark only one response.

[illegible]

### A. Student Information

<u>Classification</u>	<u>Main reason for taking this course</u>	<u>Hours per week spent on the course (excluding class time)?</u>	<u>Expected grade in this course</u>
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<input type="radio"/> Sophomore	<input checked="" type="radio"/> Required by my major	<input type="radio"/> 2	<input type="radio"/> I
<input type="radio"/> Junior	<input type="radio"/> Other (e.g., elective)	<input type="radio"/> 3	<input type="radio"/> E/Fail
<input checked="" type="radio"/> Senior		<input type="radio"/> 4-5	<input type="radio"/> D
<input type="radio"/> Graduate		<input type="radio"/> 6-7	<input type="radio"/> C
<input type="radio"/> Professional		<input checked="" type="radio"/> 8 or more	<input type="radio"/> B
<input type="radio"/> Other			<input checked="" type="radio"/> A

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18. I gained an understanding of concepts and principles in this field.
19. The course stimulated me to read further in the area.

## E. Summary Items

20. Rate the overall value of this course.
21. Rate the overall quality of teaching by the primary instructor in this course.

<b>Strongly Agree</b>	<input checked="" type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input checked="" type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input checked="" type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/>	<input checked="" type="radio"/> <input checked="" type="radio"/> <input checked="" type="radio"/> <input checked="" type="radio"/> <input type="radio"/>	
<b>Agree</b>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/>	<b>Excellent</b> <input type="radio"/> <input checked="" type="radio"/>
<b>Disagree</b>	<input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input checked="" type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<b>Good</b> <input checked="" type="radio"/> <input type="radio"/>
<b>Strongly Disagree</b>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<b>Fair</b> <input type="radio"/> <input type="radio"/>
<b>Not Applicable</b>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<b>Poor</b> <input type="radio"/> <input type="radio"/>

## F. Complete for University Studies Courses Only

22. (For University Studies Science Courses) The course helped me to understand the general methods of scientific inquiry.
23. I learned how this discipline relates to other areas of study.
24. The writing assignments in this course (e.g., essay questions, exams, papers) helped me understand the subject.
25. (For Cross-Cultural Courses) The course increased my understanding of thinking and behavior in other cultures.
26. (For Cross-Disciplinary Courses) The cross-disciplinary links between this course and the one it is paired with were evident.

## G. Complete for Seminars Only

27. The instructor provided helpful feedback on oral presentations.
28. The instructor effectively guided the preparation of student reports/oral presentations.
29. Students in this course were free to express their opinions.
30. The class discussions broadened my knowledge of the subject area beyond what I learned from the readings.
31. I developed the ability to conduct research in this area.

## H. Complete for Laboratory and Discussion Sections Only

32. The laboratory/discussion clarified lecture material.
33. The amount of work required was a realistic expectation for this laboratory/discussion section.
34. The laboratory/discussion instructor adequately explained what was expected each session.
35. The laboratory/discussion instructor helped me with my problem areas.
36. The use of laboratory equipment was satisfactorily explained.

Strongly Disagree  
Disagree  
Agree  
Strongly Agree  
Not Applicable

## I. Optional Questions

37. 0	1	2	3	4	5
38. 0	1	2	3	4	5
39. 0	1	2	3	4	5
40. 0	1	2	3	4	5
41. 0	1	2	3	4	5
42. 0	1	2	3	4	5
43. 0	1	2	3	4	5
44. 0	1	2	3	4	5
45. 0	1	2	3	4	5
46. 0	1	2	3	4	5
47. 0	1	2	3	4	5
48. 0	1	2	3	4	5
49. 0	1	2	3	4	5

## Comments

Below, or on a separate sheet of paper, please comment on the strengths and/or weaknesses of this course and suggest ways to improve it.

- By far my favorite lecturer. I think we should have a set time for office visits/hours.

- I love ECHO, I wish every course has it!

- I think we had too much writing, but it's good for us!

- My favorite time in the lab was doing muscle contraction, adding ATP and watching the muscle shrink. I understood it so, I liked it. If we have a better understanding of what we are doing in lab we would enjoy it more. The lab videos were great, and helpful.



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24. The writing assignments in this course (e.g., essay questions, exams, papers) helped me understand the subject.
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29. Students in this course were free to express their opinions.
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33. The amount of work required was a realistic expectation for this laboratory/discussion section.
34. The laboratory/discussion instructor adequately explained what was expected each session.
35. The laboratory/discussion instructor helped me with my problem areas.
36. The use of laboratory equipment was satisfactorily explained.

Strongly Disagree  
Disagree  
Agree  
Strongly Agree

## I. Optional Questions

	1	2	3	4	5
37. ①	①	②	③	④	⑤
38. ①	①	②	③	④	⑤
39. ①	①	②	③	④	⑤
40. ①	①	②	③	④	⑤
41. ①	①	②	③	④	⑤
42. ①	①	②	③	④	⑤
43. ①	①	②	③	④	⑤
44. ①	①	②	③	④	⑤
45. ①	①	②	③	④	⑤
46. ①	①	②	③	④	⑤
47. ①	①	②	③	④	⑤
48. ①	①	②	③	④	⑤
49. ①	①	②	③	④	⑤

## Comments

Below, or on a separate sheet of paper, please comment on the strengths and/or weaknesses of this course and suggest ways to improve it.

- echo 360 was helpful, and should keep being used.

- There seemed to be far to many lab reports, with more time being spent writing than actually studying all of the material. I believe more worksheets would be useful, and reflect the amount of points given.

The amount of work we did for the lab component did not seem congruent with how much it was worth.

## University of Kentucky Teacher/Course Evaluation Questionnaire

**Directions: Fill in bubbles with No. 2 pencil. Mark only one response.**

A. Student Information			
<u>Classification</u>	<u>Main reason for taking this course</u>	<u>Hours per week spent on the course (excluding class time)?</u>	<u>Expected grade in this course</u>
<input type="radio"/> Freshman	<input type="radio"/> Required by University Studies	<input type="radio"/> 1 hour or less	<input type="radio"/> Pass or audit
<input type="radio"/> Sophomore	<input checked="" type="radio"/> Required by my major	<input type="radio"/> 2	<input type="radio"/> I
<input checked="" type="radio"/> Junior	<input type="radio"/> Other (e.g., elective)	<input type="radio"/> 3	<input type="radio"/> E/Fail
<input type="radio"/> Senior		<input type="radio"/> 4-5	<input type="radio"/> D
<input type="radio"/> Graduate		<input type="radio"/> 6-7	<input type="radio"/> C
<input type="radio"/> Professional		<input checked="" type="radio"/> 8 or more	<input type="radio"/> B
<input type="radio"/> Other			<input checked="" type="radio"/> A

## B. Course Items

1. At the beginning of the course, the instructor outlined in reasonable detail course material and grading procedures.

2. The textbook(s) contributed to my understanding of the subject.
3. The assignments (supplemental reading, homework, reports, etc.) helped me to understand the subject.
4. Examinations reflected what was taught in the course.
5. Grading in the course was fair and consistent.
6. Assignments were distributed fairly throughout the semester.
7. Graded assignments, tests, etc., were returned promptly.
8. Graded assignments included helpful comments from the instructor.

### C. Instructor Items

9. The instructor presented course material in an effective manner.
10. The instructor had a good knowledge of the subject matter.
11. The instructor was available for consultation outside of class during office hours.
12. The instructor satisfactorily answered questions raised in class.
13. The instructor stimulated my interest in the subject.
14. The instructor encouraged student participation in class.

## D. Learning Outcomes

15. I learned to respect viewpoints different from my own.
16. The course strengthened my ability to analyze and evaluate information.
17. The course helped me to develop the ability to solve problems.
18. I gained an understanding of concepts and principles in this field.
19. The course stimulated me to read further in the area.

## E. Summary Items

20. Rate the overall value of this course.
21. Rate the overall quality of teaching by the primary instructor in this course.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable		Excellent	Good	Fair	Poor
1	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

B	I	O		3	5	0		0	0	1	L	1
○	○	○	●	○	○	○	○	R	○	○	○	○
A	A	A	A	1	1	1	1	G	1	1	A	○
■	B	B	B	2	2	2	2	(W)	2	2	S	○
C	C	C	C	■	3	3	3	○	3	3	D	○
D	D	D	D	4	4	4	4	○	4	4	O	○
E	E	E	E	5	5	5	5	○	5	5	C	○
F	F	F	F	6	6	6	6	○	6	6	○	○
G	G	G	G	7	7	7	7	○	7	7	○	○
H	H	H	H	8	8	8	8	○	8	8	○	○
I	■	I	I	9	9	9	9	○	9	9	○	○
J	J	J	J									
K	K	K	K									
L	L	L	L									
M	M	M	M									
N	N	N	N									
O	○	○	○									
P	P	P	■									
Q	Q	Q	Q									
R	R	R	R									
S	S	S	S									
T	T	T	T									
U	U	U	U									
V	V	V	V									
W	W	W	W									
X	X	X	X									
Y	Y	Y	Y									
Z	Z	Z	Z									
-	-	-	-									
&	&	&	&									

1. At the beginning of the
2. The textbook(s) contrib
3. The assignments (suppl
4. Examinations reflected
5. Grading in the course w
6. Assignments were distr
7. Graded assignments, tel
8. Graded assignments inc
9. The instructor presente
10. The instructor had a go
11. The instructor was avai

## F. Complete for University Studies Courses Only

Not Applicable  
Strongly Disagree  
Disagree  
Agree  
Strongly Agree

22. (For University Studies Science Courses) The course helped me to understand the general methods of scientific inquiry.
 

<input type="radio"/>	1	2	3	4
-----------------------	---	---	---	---
23. I learned how this discipline relates to other areas of study.
 

<input type="radio"/>	1	2	3	4
-----------------------	---	---	---	---
24. The writing assignments in this course (e.g., essay questions, exams, papers) helped me understand the subject.
 

<input type="radio"/>	1	2	3	4
-----------------------	---	---	---	---
25. (For Cross-Cultural Courses) The course increased my understanding of thinking and behavior in other cultures.
 

<input type="radio"/>	1	2	3	4
-----------------------	---	---	---	---
26. (For Cross-Disciplinary Courses) The cross-disciplinary links between this course and the one it is paired with were evident.
 

<input type="radio"/>	1	2	3	4
-----------------------	---	---	---	---

## G. Complete for Seminars Only

27. The instructor provided helpful feedback on oral presentations.
 

<input type="radio"/>	1	2	3	4
-----------------------	---	---	---	---
28. The instructor effectively guided the preparation of student reports/oral presentations.
 

<input type="radio"/>	1	2	3	4
-----------------------	---	---	---	---
29. Students in this course were free to express their opinions.
 

<input type="radio"/>	1	2	3	4
-----------------------	---	---	---	---
30. The class discussions broadened my knowledge of the subject area beyond what I learned from the readings.
 

<input type="radio"/>	1	2	3	4
-----------------------	---	---	---	---
31. I developed the ability to conduct research in this area.
 

<input type="radio"/>	1	2	3	4
-----------------------	---	---	---	---

## H. Complete for Laboratory and Discussion Sections Only

32. The laboratory/discussion clarified lecture material.
 

<input type="radio"/>	1	2	3	4
-----------------------	---	---	---	---
33. The amount of work required was a realistic expectation for this laboratory/discussion section.
 

<input type="radio"/>	1	2	3	4
-----------------------	---	---	---	---
34. The laboratory/discussion instructor adequately explained what was expected each session.
 

<input type="radio"/>	1	2	3	4
-----------------------	---	---	---	---
35. The laboratory/discussion instructor helped me with my problem areas.
 

<input type="radio"/>	1	2	3	4
-----------------------	---	---	---	---
36. The use of laboratory equipment was satisfactorily explained.
 

<input type="radio"/>	1	2	3	4
-----------------------	---	---	---	---

## I. Optional Questions

37. ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5
38. ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5
39. ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5
40. ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5
41. ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5
42. ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5
43. ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5
44. ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5
45. ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5
46. ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5
47. ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5
48. ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5
49. ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5

## Comments

Below, or on a separate sheet of paper, please comment on the strengths and/or weaknesses of this course and suggest ways to improve it.

WAA too much writing in the lab & I don't like how we have to do all the work & only a few random reports are graded. Loved the ECHO lectures, they really helped for review. Dr. Cooper is a great teacher, always answers questions quickly outside of class, and it is easy to see that he really wants us to learn & succeed.

## ED06

Mark Reflex® EM-160860-3:7

- 11

\_\_\_\_\_

VCS

Strongly Agree  
Agree  
Disagree  
Strongly Disagree  
Not Applicable

- Strongly Agree**  
**Agree**

28. The instructor effectively guided the preparation of student reports/oral presentations.

29. Students in this course were free to express their opinions.
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34. The laboratory/discussion instructor adequately explained what was expected each session.
35. The laboratory/discussion instructor helped me with my problem areas.
36. The use of laboratory equipment was satisfactorily explained.

Below, or on a separate sheet of paper, please comment on the strengths and/or weaknesses of this course and suggest ways to improve it.

- Lab needs a lot of work, way too much writing that ends up being a complete waste of time
- Echo 360 is fantastic
- web page is very helpful

## I. Optional Questions

- |       |   |   |   |   |   |
|-------|---|---|---|---|---|
| 37. 0 | 1 | 2 | 3 | 4 | 5 |
| 38. 0 | 1 | 2 | 3 | 4 | 5 |
| 39. 0 | 1 | 2 | 3 | 4 | 5 |
| 40. 0 | 1 | 2 | 3 | 4 | 5 |
| 41. 0 | 1 | 2 | 3 | 4 | 5 |
| 42. 0 | 1 | 2 | 3 | 4 | 5 |
| 43. 0 | 1 | 2 | 3 | 4 | 5 |
| 44. 0 | 1 | 2 | 3 | 4 | 5 |
| 45. 0 | 1 | 2 | 3 | 4 | 5 |
| 46. 0 | 1 | 2 | 3 | 4 | 5 |
| 47. 0 | 1 | 2 | 3 | 4 | 5 |
| 48. 0 | 1 | 2 | 3 | 4 | 5 |
| 49. 0 | 1 | 2 | 3 | 4 | 5 |



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35. The laboratory/discussion instructor helped me with my problem areas.
36. The use of laboratory equipment was satisfactorily explained.

Not Applicable  
Strongly Disagree  
Disagree  
Agree  
Strongly Agree

## I. Optional Questions

37. ① ② ③ ④ ⑤
38. ① ② ③ ④ ⑤
39. ① ② ③ ④ ⑤
40. ① ② ③ ④ ⑤
41. ① ② ③ ④ ⑤
42. ① ② ③ ④ ⑤
43. ① ② ③ ④ ⑤
44. ① ② ③ ④ ⑤
45. ① ② ③ ④ ⑤
46. ① ② ③ ④ ⑤
47. ① ② ③ ④ ⑤
48. ① ② ③ ④ ⑤
49. ① ② ③ ④ ⑤

## Comments

Below, or on a separate sheet of paper, please comment on the strengths and/or weaknesses of this course and suggest ways to improve it.

a good lab report every week was too much. I spent at least 2 1/2 hours each week on a lab report and then had to study for lecture.

& LOVE Echo 3100. It gives something in class, I can reference that at any time. It also helps in preparing for exams.

We should do evaluations electronically.



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Strongly Disagree  
Disagree  
Agree  
Strongly Agree  
Not Applicable

## I. Optional Questions

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39. ① ② ③ ④ ⑤
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47. ① ② ③ ④ ⑤
48. ① ② ③ ④ ⑤
49. ① ② ③ ④ ⑤

## Comments

Below, or on a separate sheet of paper, please comment on the strengths and/or weaknesses of this course and suggest ways to improve it.

Echo 360 was wonderful for studying

**Directions:** Fill in bubbles with No. 2 pencil. Mark only one response.

A. Student Information			
<b><u>Classification</u></b>	<b><u>Main reason for taking this course</u></b>	<b><u>Hours per week spent on the course (excluding class time)?</u></b>	<b><u>Expected grade in this course</u></b>
<input type="radio"/> Freshman	<input type="radio"/> Required by University Studies	<input type="radio"/> 1 hour or less	<input type="radio"/> Pass or audit
<input type="radio"/> Sophomore	<input checked="" type="radio"/> Required by my major	<input checked="" type="radio"/> 2	<input type="radio"/> I
<input checked="" type="radio"/> Junior	<input type="radio"/> Other (e.g., elective)	<input type="radio"/> 3	<input type="radio"/> E/Fail
<input type="radio"/> Senior		<input type="radio"/> 4-5	<input type="radio"/> D
<input type="radio"/> Graduate		<input type="radio"/> 6-7	<input type="radio"/> C
<input type="radio"/> Professional		<input type="radio"/> 8 or more	<input type="radio"/> B
<input type="radio"/> Other			<input checked="" type="radio"/> A

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6. Assignments were distributed fairly throughout the semester.

7. Graded assignments, tests, etc., were returned promptly.

8. Graded assignments included helpful comments from the instructor.

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1. The instructor was available for consultation outside of class during office hours.

2. The instructor satisfactorily answered questions raised in class.

33. The instructor stimulated my interest in the subject.

4. The instructor encouraged student participation in class.

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6. The course strengthened my ability to analyze and evaluate information.

7. The course helped me to develop the ability to solve problems.

8. I gained an understanding of concepts and principles in this field.

9. The course stimulated me to read further in the area.

## E. Summary Items

0. Rate the overall value of this course.

1. Rate the overall quality of teaching by the primary instructor in this course.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable		Excellent	Good	Fair	Poor
1	4	4	2	1	0	1	4	3	2	1
2	4	4	2	1	0	2	4	3	2	1
3	4	4	2	1	0	4	4	3	2	1
4	4	4	2	1	0	4	4	3	2	1
5	4	4	2	1	0	4	4	3	2	1
6	4	4	2	1	0	4	4	3	2	1
7	4	4	2	1	0	4	4	3	2	1
8	4	4	2	1	0	4	4	3	2	1
9	4	4	2	1	0	4	4	3	2	1
10	4	4	2	1	0	4	4	3	2	1
11	4	4	2	1	0	4	4	3	2	1
12	4	4	2	1	0	4	4	3	2	1
13	4	4	2	1	0	4	4	3	2	1
14	4	4	2	1	0	4	4	3	2	1
15	4	4	2	1	0	4	4	3	2	1
16	4	4	2	1	0	4	4	3	2	1
17	4	4	2	1	0	4	4	3	2	1
18	4	4	2	1	0	4	4	3	2	1
19	4	4	2	1	0	4	4	3	2	1
20	4	4	2	1	0	4	4	3	2	1
21	4	4	2	1	0	4	4	3	2	1
22	4	4	2	1	0	4	4	3	2	1
23	4	4	2	1	0	4	4	3	2	1
24	4	4	2	1	0	4	4	3	2	1
25	4	4	2	1	0	4	4	3	2	1
26	4	4	2	1	0	4	4	3	2	1
27	4	4	2	1	0	4	4	3	2	1
28	4	4	2	1	0	4	4	3	2	1
29	4	4	2	1	0	4	4	3	2	1
30	4	4	2	1	0	4	4	3	2	1
31	4	4	2	1	0	4	4	3	2	1
32	4	4	2	1	0	4	4	3	2	1
33	4	4	2	1	0	4	4	3	2	1
34	4	4	2	1	0	4	4	3	2	1
35	4	4	2	1	0	4	4	3	2	1
36	4	4	2	1	0	4	4	3	2	1
37	4	4	2	1	0	4	4	3	2	1
38	4	4	2	1	0	4	4	3	2	1
39	4	4	2	1	0	4	4	3	2	1
40	4	4	2	1	0	4	4	3	2	1
41	4	4	2	1	0	4	4	3	2	1
42	4	4	2	1	0	4	4	3	2	1
43	4	4	2	1	0	4	4	3	2	1
44	4	4	2	1	0	4	4	3	2	1
45	4	4	2	1	0	4	4	3	2	1
46	4	4	2	1	0	4	4	3	2	1
47	4	4	2	1	0	4	4	3	2	1

## F. Complete for University Studies Courses Only

22. (For University Studies Science Courses) The course helped me to understand the general methods of scientific inquiry.
23. I learned how this discipline relates to other areas of study.
24. The writing assignments in this course (e.g., essay questions, exams, papers) helped me understand the subject.
25. (For Cross-Cultural Courses) The course increased my understanding of thinking and behavior in other cultures.
26. (For Cross-Disciplinary Courses) The cross-disciplinary links between this course and the one it is paired with were evident.

## G. Complete for Seminars Only

27. The instructor provided helpful feedback on oral presentations.
28. The instructor effectively guided the preparation of student reports/oral presentations.
29. Students in this course were free to express their opinions.
30. The class discussions broadened my knowledge of the subject area beyond what I learned from the readings.
31. I developed the ability to conduct research in this area.

## H. Complete for Laboratory and Discussion Sections Only

32. The laboratory/discussion clarified lecture material.
33. The amount of work required was a realistic expectation for this laboratory/discussion section.
34. The laboratory/discussion instructor adequately explained what was expected each session.
35. The laboratory/discussion instructor helped me with my problem areas.
36. The use of laboratory equipment was satisfactorily explained.

Strongly Disagree  
Disagree  
Agree  
Strongly Agree

## I. Optional Questions

37. (1) (2) (3) (4) (5)
38. (1) (2) (3) (4) (5)
39. (1) (2) (3) (4) (5)
40. (1) (2) (3) (4) (5)
41. (1) (2) (3) (4) (5)
42. (1) (2) (3) (4) (5)
43. (1) (2) (3) (4) (5)
44. (1) (2) (3) (4) (5)
45. (1) (2) (3) (4) (5)
46. (1) (2) (3) (4) (5)
47. (1) (2) (3) (4) (5)
48. (1) (2) (3) (4) (5)
49. (1) (2) (3) (4) (5)

## Comments

Below, or on a separate sheet of paper, please comment on the strengths and/or weaknesses of this course and suggest ways to improve it.

The ETHD 3600 was very nice to listen to it class was missed to make up for the lecture. Robin Cooper is a really nice professor who loves what he teaches, but he presents a lot of information and it is difficult at times to distinguish between what you are expected and not expected to know.

## ED06

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**Abstract**

VCS

Strongly Agree  
Agree  
Disagree  
Strongly Disagree  
Not Applicable

- ## G. Complete for Seminars Only

- ## H. Complete for Laboratory and Discussion Sections Only

- ## Comments

The writing part of this class is just right I believe. Got the manuscript length to like 10 pages. Echo 360 B useful I suppose. I record the lectures with my iPhone.

Everyone needs to have a win page like you do. It's perfect

~~at off the 50 ps~~ earthdign people want to it

## I. Optional Questions

- | Optimal Questions |   |   |   |   |
|-------------------|---|---|---|---|
| 37. 0             | 1 | 2 | 3 | 4 |
| 38. 0             | 1 | 2 | 3 | 4 |
| 39. 0             | 1 | 2 | 3 | 4 |
| 40. 0             | 1 | 2 | 3 | 4 |
| 41. 0             | 1 | 2 | 3 | 4 |
| 42. 0             | 1 | 2 | 3 | 4 |
| 43. 0             | 1 | 2 | 3 | 4 |
| 44. 0             | 1 | 2 | 3 | 4 |
| 45. 0             | 1 | 2 | 3 | 4 |
| 46. 0             | 1 | 2 | 3 | 4 |
| 47. 0             | 1 | 2 | 3 | 4 |
| 48. 0             | 1 | 2 | 3 | 4 |
| 49. 0             | 1 | 2 | 3 | 4 |

## ED06

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## F. Complete for University Studies Courses Only

22. (For University Studies Science Courses) The course helped me to understand the general methods of scientific inquiry.
23. I learned how this discipline relates to other areas of study.
24. The writing assignments in this course (e.g., essay questions, exams, papers) helped me understand the subject.
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26. (For Cross-Disciplinary Courses) The cross-disciplinary links between this course and the one it is paired with were evident.

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28. The instructor effectively guided the preparation of student reports/oral presentations.
29. Students in this course were free to express their opinions.
30. The class discussions broadened my knowledge of the subject area beyond what I learned from the readings.
31. I developed the ability to conduct research in this area.

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33. The amount of work required was a realistic expectation for this laboratory/discussion section.
34. The laboratory/discussion instructor adequately explained what was expected each session.
35. The laboratory/discussion instructor helped me with my problem areas.
36. The use of laboratory equipment was satisfactorily explained.

Strongly Disagree  
Disagree  
Agree  
Strongly Agree

## I. Optional Questions

37. ① ② ③ ④ ⑤
38. ① ② ③ ④ ⑤
39. ① ② ③ ④ ⑤
40. ① ② ③ ④ ⑤
41. ① ② ③ ④ ⑤
42. ① ② ③ ④ ⑤
43. ① ② ③ ④ ⑤
44. ① ② ③ ④ ⑤
45. ① ② ③ ④ ⑤
46. ① ② ③ ④ ⑤
47. ① ② ③ ④ ⑤
48. ① ② ③ ④ ⑤
49. ① ② ③ ④ ⑤

## Comments

Below, or on a separate sheet of paper, please comment on the strengths and/or weaknesses of this course and suggest ways to improve it.

- ECHO 360 is great. I was ill a few times throughout the semester & was able to keep up w/ the course because of ECHO 360.
- Writing lab reports so often was overwhelming because of the coursework in other courses combined with this one. Better examples of lab reports & better feedback would also be useful.
- Course website better than blackboard
- Quit wasting paper & use electronic emails.



## F. Complete for University Studies Courses Only

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30. The class discussions broadened my knowledge of the subject area beyond what I learned from the readings.

31. I developed the ability to conduct research in this area.

## H. Complete for Laboratory and Discussion Sections Only

32. The laboratory/discussion clarified lecture material.
33. The amount of work required was a realistic expectation for this laboratory/discussion section.
34. The laboratory/discussion instructor adequately explained what was expected each session.
35. The laboratory/discussion instructor helped me with my problem areas.
36. The use of laboratory equipment was satisfactorily explained.

Not Applicable  
Strongly Disagree  
Disagree  
Agree  
Strongly Agree

## I. Optional Questions

37. ① ② ③ ④ ⑤
38. ① ② ③ ④ ⑤
39. ① ② ③ ④ ⑤
40. ① ② ③ ④ ⑤
41. ① ② ③ ④ ⑤
42. ① ② ③ ④ ⑤
43. ① ② ③ ④ ⑤
44. ① ② ③ ④ ⑤
45. ① ② ③ ④ ⑤
46. ① ② ③ ④ ⑤
47. ① ② ③ ④ ⑤
48. ① ② ③ ④ ⑤
49. ① ② ③ ④ ⑤

## Comments

Below, or on a separate sheet of paper, please comment on the strengths and/or weaknesses of this course and suggest ways to improve it.

The writing every week was overwhelming. Web page was helpful. The lecture gave me help on what to focus on when studying for exams. Echo 360 was extremely helpful when needed. The class focused heavily on certain areas (new virus system) and lacked through other topics.



## F. Complete for University Studies Courses Only

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24. The writing assignments in this course (e.g., essay questions, exams, papers) helped me understand the subject.
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26. (For Cross-Disciplinary Courses) The cross-disciplinary links between this course and the one it is paired with were evident.

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28. The instructor effectively guided the preparation of student reports/oral presentations.
29. Students in this course were free to express their opinions.
30. The class discussions broadened my knowledge of the subject area beyond what I learned from the readings.
31. I developed the ability to conduct research in this area.

## H. Complete for Laboratory and Discussion Sections Only

32. The laboratory/discussion clarified lecture material.
33. The amount of work required was a realistic expectation for this laboratory/discussion section.
34. The laboratory/discussion instructor adequately explained what was expected each session.
35. The laboratory/discussion instructor helped me with my problem areas.
36. The use of laboratory equipment was satisfactorily explained.

Strongly Disagree  
Disagree  
Agree  
Strongly Agree  
Not Applicable

## I. Optional Questions

37. (1) (2) (3) (4) (5)
38. (1) (2) (3) (4) (5)
39. (1) (2) (3) (4) (5)
40. (1) (2) (3) (4) (5)
41. (1) (2) (3) (4) (5)
42. (1) (2) (3) (4) (5)
43. (1) (2) (3) (4) (5)
44. (1) (2) (3) (4) (5)
45. (1) (2) (3) (4) (5)
46. (1) (2) (3) (4) (5)
47. (1) (2) (3) (4) (5)
48. (1) (2) (3) (4) (5)
49. (1) (2) (3) (4) (5)

## Comments

Below, or on a separate sheet of paper, please comment on the strengths and/or weaknesses of this course and suggest ways to improve it.

I think the writing portion of this course was too much, especially when all the lab reports weren't graded. Echo 300 proved beneficial to me. If I didn't understand something in lecture I could go back and listen to it again. Maybe try using electronic class evaluations after the course is completed in order to save paper and money.

## ED06

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## F. Complete for University Studies Courses Only

22. (For University Studies Science Courses) The course helped me to understand the general methods of scientific inquiry.
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## H. Complete for Laboratory and Discussion Sections Only

32. The laboratory/discussion clarified lecture material.
33. The amount of work required was a realistic expectation for this laboratory/discussion section.
34. The laboratory/discussion instructor adequately explained what was expected each session.
35. The laboratory/discussion instructor helped me with my problem areas.
36. The use of laboratory equipment was satisfactorily explained.

Not Applicable  
Strongly Disagree  
Disagree  
Agree  
Strongly Agree

## I. Optional Questions

37. ① ② ③ ④ ⑤
38. ① ② ③ ④ ⑤
39. ① ② ③ ④ ⑤
40. ① ② ③ ④ ⑤
41. ① ② ③ ④ ⑤
42. ① ② ③ ④ ⑤
43. ① ② ③ ④ ⑤
44. ① ② ③ ④ ⑤
45. ① ② ③ ④ ⑤
46. ① ② ③ ④ ⑤
47. ① ② ③ ④ ⑤
48. ① ② ③ ④ ⑤
49. ① ② ③ ④ ⑤

## Comments

Below, or on a separate sheet of paper, please comment on the strengths and/or weaknesses of this course and suggest ways to improve it.

For the lab writing component I found that not having all lab reports graded made the experience frustrating. Also, a detailed outline of what is expected to be included in the lab reports at the very beginning of the lab report would be helpful.

I thought Econ 360 was excellent, it helped me study for tests and listen to any material I missed.

I thought the website was helpful, but not well organized.

**Directions:** Fill in bubbles with No. 2 pencil. Mark only one response.

A. Student Information			
<u>Classification</u>	<u>Main reason for taking this course</u>	<u>Hours per week spent on the course (excluding class time)?</u>	<u>Expected grade in this course</u>
<input type="radio"/> Freshman	<input type="radio"/> Required by University Studies	<input type="radio"/> 1 hour or less	<input type="radio"/> Pass or audit
<input type="radio"/> Sophomore	<input checked="" type="radio"/> Required by my major	<input type="radio"/> 2	<input type="radio"/> I
<input type="radio"/> Junior	<input type="radio"/> Other (e.g., elective)	<input type="radio"/> 3	<input type="radio"/> E/Fail
<input checked="" type="radio"/> Senior		<input type="radio"/> 4-5	<input type="radio"/> D
<input type="radio"/> Graduate		<input checked="" type="radio"/> 4-5	<input checked="" type="radio"/> C
<input type="radio"/> Professional		<input type="radio"/> 6-7	<input type="radio"/> B
<input type="radio"/> Other		<input type="radio"/> 8 or more	<input type="radio"/> A

## B. Course Items

1. At the beginning of the course, the instructor outlined in reasonable detail course material and grading procedures.
2. The textbook(s) contributed to my understanding of the subject.
3. The assignments (supplemental reading, homework, reports, etc.) helped me to understand the subject.
4. Examinations reflected what was taught in the course.
5. Grading in the course was fair and consistent.
6. Assignments were distributed fairly throughout the semester.
7. Graded assignments, tests, etc., were returned promptly.
8. Graded assignments included helpful comments from the instructor.

### C. Instructor Items

- |                                                                                         |                                  |                       |                       |                       |                       |
|-----------------------------------------------------------------------------------------|----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 9. The instructor presented course material in an effective manner.                     | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. The instructor had a good knowledge of the subject matter.                          | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. The instructor was available for consultation outside of class during office hours. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12. The instructor satisfactorily answered questions raised in class.                   | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13. The instructor stimulated my interest in the subject.                               | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14. The instructor encouraged student participation in class.                           | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>D. Learning Outcomes</b>                                                             |                                  |                       |                       |                       |                       |
| 15. I learned to respect viewpoints different from my own.                              | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 16. The course strengthened my ability to analyze and evaluate information.             | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 17. The course helped me to develop the ability to solve problems.                      | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 18. I gained an understanding of concepts and principles in this field.                 | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 19. The course stimulated me to read further in the area.                               | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

### D. Learning Outcomes

15. I learned to respect viewpoints different from my own.
16. The course strengthened my ability to analyze and evaluate information.
17. The course helped me to develop the ability to solve problems.
18. I gained an understanding of concepts and principles in this field.
19. The course stimulated me to read further in the area.

## E. Summary Items

20. Rate the overall value of this course.
21. Rate the overall quality of teaching by the primary instructor in this course.

A vertical strip of film with sprocket holes, showing a dark, textured area at the bottom.

## F. Complete for University Studies Courses Only

22. (For University Studies Science Courses) The course helped me to understand the general methods of scientific inquiry.
23. I learned how this discipline relates to other areas of study.
24. The writing assignments in this course (e.g., essay questions, exams, papers) helped me understand the subject.
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26. (For Cross-Disciplinary Courses) The cross-disciplinary links between this course and the one it is paired with were evident.

## G. Complete for Seminars Only

27. The instructor provided helpful feedback on oral presentations.
28. The instructor effectively guided the preparation of student reports/oral presentations.
29. Students in this course were free to express their opinions.
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## H. Complete for Laboratory and Discussion Sections Only

32. The laboratory/discussion clarified lecture material.
33. The amount of work required was a realistic expectation for this laboratory/discussion section.
34. The laboratory/discussion instructor adequately explained what was expected each session.
35. The laboratory/discussion instructor helped me with my problem areas.
36. The use of laboratory equipment was satisfactorily explained.

Strongly Disagree  
Disagree  
Agree  
Strongly Agree  
Not Applicable

## I. Optional Questions

37. 0 1 2 3 4 5
38. 0 1 2 3 4 5
39. 0 1 2 3 4 5
40. 0 1 2 3 4 5
41. 0 1 2 3 4 5
42. 0 1 2 3 4 5
43. 0 1 2 3 4 5
44. 0 1 2 3 4 5
45. 0 1 2 3 4 5
46. 0 1 2 3 4 5
47. 0 1 2 3 4 5
48. 0 1 2 3 4 5
49. 0 1 2 3 4 5

## Comments

Below, or on a separate sheet of paper, please comment on the strengths and/or weaknesses of this course and suggest ways to improve it.

I like echo 360, please keep using it; I would love to see it in other courses. My only complaint is that it records very quietly and is sometimes hard to hear when played back. Movies in lab were extremely helpful in preparing for lab. Electronic surveys would be better.

# University of Kentucky Teacher/Course Evaluation Questionnaire

**Directions:** Fill in bubbles with No. 2 pencil. Mark only one response.

A. Student Information			
<u>Classification</u>	<u>Main reason for taking this course</u>	<u>Hours per week spent on the course (excluding class time)?</u>	<u>Expected grade in this course</u>
<input type="radio"/> Freshman	<input type="radio"/> Required by University Studies	<input type="radio"/> 1 hour or less	<input type="radio"/> Pass or audit
<input type="radio"/> Sophomore	<input checked="" type="radio"/> Required by my major	<input type="radio"/> 2	<input type="radio"/> I
<input type="radio"/> Junior	<input type="radio"/> Other (e.g., elective)	<input type="radio"/> 3	<input type="radio"/> E/Fail
<input checked="" type="radio"/> Senior		<input type="radio"/> 4-5	<input type="radio"/> D
<input type="radio"/> Graduate		<input type="radio"/> 6-7	<input type="radio"/> C
<input type="radio"/> Professional		<input checked="" type="radio"/> 8 or more	<input checked="" type="radio"/> B
<input type="radio"/> Other			<input type="radio"/> A

## B. Course Items

1. At the beginning of the course, the instructor outlined in reasonable detail course material and grading procedures.
2. The textbook(s) contributed to my understanding of the subject.
3. The assignments (supplemental reading, homework, reports, etc.) helped me to understand the subject.
4. Examinations reflected what was taught in the course.

### C. Instructor Items

9. The instructor presented course material in an effective manner.
10. The instructor had a good knowledge of the subject matter.
11. The instructor was available for consultation outside of class during office hours.
12. The instructor satisfactorily answered questions raised in class.
13. The instructor stimulated my interest in the subject.
14. The instructor encouraged student participation in class.

### D. Learning Outcomes

15. I learned to respect viewpoints different from my own.
16. The course strengthened my ability to analyze and evaluate information.
17. The course helped me to develop the ability to solve problems.
18. I gained an understanding of concepts and principles in this field.
19. The course stimulated me to read further in the area.

### E. Summary Items

20. Rate the overall value of this course.
21. Rate the overall quality of teaching by the primary instructor in this course.

<b>Strongly Agree</b>	<input checked="" type="radio"/> <input checked="" type="radio"/> <input checked="" type="radio"/> <input checked="" type="radio"/> <input checked="" type="radio"/> <input checked="" type="radio"/> <input checked="" type="radio"/>	<input checked="" type="radio"/> <input checked="" type="radio"/> <input checked="" type="radio"/> <input checked="" type="radio"/> <input checked="" type="radio"/> <input checked="" type="radio"/>	<input type="radio"/> <input checked="" type="radio"/> <input checked="" type="radio"/> <input checked="" type="radio"/> <input checked="" type="radio"/>	
<b>Agree</b>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<b>Excellent</b>
<b>Disagree</b>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<b>Good</b>
<b>Strongly Disagree</b>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<b>Fair</b>
<b>Not Applicable</b>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<b>Poor</b>

[illegible]

Strongly Agree  
Agree  
Disagree  
Strongly Disagree  
Not Applicable

- Strongly Agree  
Agree  
Disagree

## I. Optional Questions

- [illegible]

45. ☐ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5

- |       |   |   |   |   |   |
|-------|---|---|---|---|---|
| 37. 0 | 1 | 2 | 3 | 4 | 5 |
| 38. 0 | 1 | 2 | 3 | 4 | 5 |
| 39. 0 | 1 | 2 | 3 | 4 | 5 |
| 40. 0 | 1 | 2 | 3 | 4 | 5 |
| 41. 0 | 1 | 2 | 3 | 4 | 5 |
| 42. 0 | 1 | 2 | 3 | 4 | 5 |
| 43. 0 | 1 | 2 | 3 | 4 | 5 |
| 44. 0 | 1 | 2 | 3 | 4 | 5 |
| 45. 0 | 1 | 2 | 3 | 4 | 5 |

Below, or on a separate sheet of paper, please comment on the strengths and/or weaknesses of this course and suggest ways to improve it.

but my dear friends



Strongly Agree  
Agree  
Disagree  
Strongly Disagree  
Not Applicable

- Strongly Agree  
Agree

## I. Optional Questions

37. 0	1	2	3	4	5
38. 0	1	2	3	4	5
39. 0	1	2	3	4	5
40. 0	1	2	3	4	5
41. 0	1	2	3	4	5

- |       |   |   |   |   |   |
|-------|---|---|---|---|---|
| 37. 0 | 1 | 2 | 3 | 4 | 5 |
| 38. 0 | 1 | 2 | 3 | 4 | 5 |
| 39. 0 | 1 | 2 | 3 | 4 | 5 |
| 40. 0 | 1 | 2 | 3 | 4 | 5 |
| 41. 0 | 1 | 2 | 3 | 4 | 5 |

- |       |   |   |   |   |   |
|-------|---|---|---|---|---|
| 37. 0 | 1 | 2 | 3 | 4 | 5 |
| 38. 0 | 1 | 2 | 3 | 4 | 5 |
| 39. 0 | 1 | 2 | 3 | 4 | 5 |
| 40. 0 | 1 | 2 | 3 | 4 | 5 |
| 41. 0 | 1 | 2 | 3 | 4 | 5 |

- |       |   |   |   |   |   |
|-------|---|---|---|---|---|
| 37. 0 | 1 | 2 | 3 | 4 | 5 |
| 38. 0 | 1 | 2 | 3 | 4 | 5 |
| 39. 0 | 1 | 2 | 3 | 4 | 5 |
| 40. 0 | 1 | 2 | 3 | 4 | 5 |
| 41. 0 | 1 | 2 | 3 | 4 | 5 |

37. 0	1	2	3	4	5
38. 0	1	2	3	4	5
39. 0	1	2	3	4	5
40. 0	1	2	3	4	5
41. 0	1	2	3	4	5

- |       |   |   |   |   |   |
|-------|---|---|---|---|---|
| 37. 0 | 1 | 2 | 3 | 4 | 5 |
| 38. 0 | 1 | 2 | 3 | 4 | 5 |
| 39. 0 | 1 | 2 | 3 | 4 | 5 |
| 40. 0 | 1 | 2 | 3 | 4 | 5 |
| 41. 0 | 1 | 2 | 3 | 4 | 5 |

- |       |   |   |   |   |   |
|-------|---|---|---|---|---|
| 37. 0 | 1 | 2 | 3 | 4 | 5 |
| 38. 0 | 1 | 2 | 3 | 4 | 5 |
| 39. 0 | 1 | 2 | 3 | 4 | 5 |
| 40. 0 | 1 | 2 | 3 | 4 | 5 |
| 41. 0 | 1 | 2 | 3 | 4 | 5 |

- |       |   |   |   |   |   |
|-------|---|---|---|---|---|
| 37. 0 | 1 | 2 | 3 | 4 | 5 |
| 38. 0 | 1 | 2 | 3 | 4 | 5 |
| 39. 0 | 1 | 2 | 3 | 4 | 5 |
| 40. 0 | 1 | 2 | 3 | 4 | 5 |
| 41. 0 | 1 | 2 | 3 | 4 | 5 |

- |       |   |   |   |   |   |
|-------|---|---|---|---|---|
| 37. 0 | 1 | 2 | 3 | 4 | 5 |
| 38. 0 | 1 | 2 | 3 | 4 | 5 |
| 39. 0 | 1 | 2 | 3 | 4 | 5 |
| 40. 0 | 1 | 2 | 3 | 4 | 5 |
| 41. 0 | 1 | 2 | 3 | 4 | 5 |

- |       |   |   |   |   |   |
|-------|---|---|---|---|---|
| 37. 0 | 1 | 2 | 3 | 4 | 5 |
| 38. 0 | 1 | 2 | 3 | 4 | 5 |
| 39. 0 | 1 | 2 | 3 | 4 | 5 |
| 40. 0 | 1 | 2 | 3 | 4 | 5 |
| 41. 0 | 1 | 2 | 3 | 4 | 5 |

Below, or on a separate sheet of paper, please comment on the strengths and/or weaknesses of this course and suggest ways to improve it.

I really enjoyed having the Echo 360 of each lecture. I viewed nearly every lecture online to review for tests and I thought they were very helpful. I also wish I could do this evaluation online after I know what my final grade is.

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ED06



## F. Complete for University Studies Courses Only

22. (For University Studies Science Courses) The course helped me to understand the general methods of scientific inquiry.
23. I learned how this discipline relates to other areas of study.
24. The writing assignments in this course (e.g., essay questions, exams, papers) helped me understand the subject.
25. (For Cross-Cultural Courses) The course increased my understanding of thinking and behavior in other cultures.
26. (For Cross-Disciplinary Courses) The cross-disciplinary links between this course and the one it is paired with were evident.

## G. Complete for Seminars Only

27. The instructor provided helpful feedback on oral presentations.
28. The instructor effectively guided the preparation of student reports/oral presentations.
29. Students in this course were free to express their opinions.
30. The class discussions broadened my knowledge of the subject area beyond what I learned from the readings.
31. I developed the ability to conduct research in this area.

## H. Complete for Laboratory and Discussion Sections Only

32. The laboratory/discussion clarified lecture material.
33. The amount of work required was a realistic expectation for this laboratory/discussion section.
34. The laboratory/discussion instructor adequately explained what was expected each session.
35. The laboratory/discussion instructor helped me with my problem areas.
36. The use of laboratory equipment was satisfactorily explained.

Strongly Disagree  
Disagree  
Agree  
Strongly Agree  
Not Applicable

## I. Optional Questions

37. (0)	1	2	3	4	5
38. (0)	1	2	3	4	5
39. (0)	1	2	3	4	5
40. (0)	1	2	3	4	5
41. (0)	1	2	3	4	5
42. (0)	1	2	3	4	5
43. (0)	1	2	3	4	5
44. (0)	1	2	3	4	5
45. (0)	1	2	3	4	5
46. (0)	1	2	3	4	5
47. (0)	1	2	3	4	5
48. (0)	1	2	3	4	5
49. (0)	1	2	3	4	5

## Comments

Below, or on a separate sheet of paper, please comment on the strengths and/or weaknesses of this course and suggest ways to improve it.

The writing on the over-head is helpful, but I think there could be more. I really like Echo 360. It lets me review what I learned in lecture. The small movies & lab portion are both helpful. I found the class website to be helpful. More practice problems would be better.

BIO 350 001L1 Fall 2011 Instructor Evaluated = Robin, Cooper

University of Kentucky Teacher/Course Evaluation Questionnaire

Directions: Fill in bubbles with No. 2 pencil. Mark only one response.

A. Student Information

Classification	Main reason for taking this course	Hours per week spent on the course (excluding class time)?	Expected grade in this course
<input type="radio"/> Freshman	<input type="radio"/> Required by University Studies	<input type="radio"/> 1 hour or less	<input type="radio"/> Pass or audit
<input type="radio"/> Sophomore	<input checked="" type="radio"/> Required by my major	<input type="radio"/> 2	<input type="radio"/> I
<input type="radio"/> Junior	<input type="radio"/> Other (e.g., elective)	<input type="radio"/> 3	<input type="radio"/> E/Fail
<input checked="" type="radio"/> Senior		<input checked="" type="radio"/> 4-5	<input type="radio"/> D
<input type="radio"/> Graduate		<input type="radio"/> 6-7	<input checked="" type="radio"/> C
<input type="radio"/> Professional		<input type="radio"/> 8 or more	<input type="radio"/> B
<input type="radio"/> Other			<input type="radio"/> A

B. Course Items

1. At the beginning of the course, the instructor outlined in reasonable detail course material and grading procedures.

2. The textbook(s) contributed to my understanding of the subject.

3. The assignments (supplemental reading, homework, reports, etc.) helped me to understand the subject.

4. Examinations reflected what was taught in the course.

5. Grading in the course was fair and consistent.

6. Assignments were distributed fairly throughout the semester.

7. Graded assignments, tests, etc., were returned promptly.

8. Graded assignments included helpful comments from the instructor.

C. Instructor Items

9. The instructor presented course material in an effective manner.

10. The instructor had a good knowledge of the subject matter.

11. The instructor was available for consultation outside of class during office hours.

12. The instructor satisfactorily answered questions raised in class.

13. The instructor stimulated my interest in the subject.

14. The instructor encouraged student participation in class.

D. Learning Outcomes

15. I learned to respect viewpoints different from my own.

16. The course strengthened my ability to analyze and evaluate information.

17. The course helped me to develop the ability to solve problems.

18. I gained an understanding of concepts and principles in this field.

19. The course stimulated me to read further in the area.

E. Summary Items

20. Rate the overall value of this course.

21. Rate the overall quality of teaching by the primary instructor in this course.

Strongly Agree Agree Disagree Strongly Disagree Not Applicable

Poor Fair Good Excellent

### F. Complete for University Studies Courses Only

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## G. Complete for Seminars Only

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## H. Complete for Laboratory and Discussion Sections Only

32. The laboratory/discussion clarified lecture material.
33. The amount of work required was a realistic expectation for this laboratory/discussion section.
34. The laboratory/discussion instructor adequately explained what was expected each session.
35. The laboratory/discussion instructor helped me with my problem areas.
36. The use of laboratory equipment was satisfactorily explained.

Strongly Agree  
Agree  
Disagree  
Strongly Disagree  
Not Applicable

## I. Optional Questions

- | 1. Opinion Questions |   |   |   |   |
|----------------------|---|---|---|---|
| 37. 0                | 1 | 2 | 3 | 4 |
| 38. 0                | 1 | 2 | 3 | 4 |
| 39. 0                | 1 | 2 | 3 | 4 |
| 40. 0                | 1 | 2 | 3 | 4 |
| 41. 0                | 1 | 2 | 3 | 4 |
| 42. 0                | 1 | 2 | 3 | 4 |
| 43. 0                | 1 | 2 | 3 | 4 |
| 44. 0                | 1 | 2 | 3 | 4 |
| 45. 0                | 1 | 2 | 3 | 4 |
| 46. 0                | 1 | 2 | 3 | 4 |
| 47. 0                | 1 | 2 | 3 | 4 |
| 48. 0                | 1 | 2 | 3 | 4 |
| 49. 0                | 1 | 2 | 3 | 4 |

## Comments

Below, or on a separate sheet of paper, please comment on the strengths and/or weaknesses of this course and suggest ways to improve it.

Echo 360 is awesome! All classes should implement this tool, because some people have to work full time, so to school full time, commute over an hour, pay for school themselves, and are unable to make it to class sometimes. The lab videos are helpful. These evaluations are a waste of paper and time. They should be done online!



## F. Complete for University Studies Courses Only

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34. The laboratory/discussion instructor adequately explained what was expected each session.
35. The laboratory/discussion instructor helped me with my problem areas.
36. The use of laboratory equipment was satisfactorily explained.

Not Applicable  
Strongly Disagree  
Disagree  
Agree  
Strongly Agree

## I. Optional Questions

<input type="radio"/>	1	2	3	4	37. 0	1	2	3	4	5
<input type="radio"/>	1	2	3	4	38. 0	1	2	3	4	5
<input type="radio"/>	1	2	3	4	39. 0	1	2	3	4	5
<input type="radio"/>	1	2	3	4	40. 0	1	2	3	4	5
<input type="radio"/>	1	2	3	4	41. 0	1	2	3	4	5
<input type="radio"/>	1	2	3	4	42. 0	1	2	3	4	5
<input type="radio"/>	1	2	3	4	43. 0	1	2	3	4	5
<input type="radio"/>	1	2	3	4	44. 0	1	2	3	4	5
<input type="radio"/>	1	2	3	4	45. 0	1	2	3	4	5
<input type="radio"/>	1	2	3	4	46. 0	1	2	3	4	5
<input type="radio"/>	1	2	3	4	47. 0	1	2	3	4	5
<input type="radio"/>	1	2	3	4	48. 0	1	2	3	4	5
<input type="radio"/>	1	2	3	4	49. 0	1	2	3	4	5

## Comments

Below, or on a separate sheet of paper, please comment on the strengths and/or weaknesses of this course and suggest ways to improve it.

Echo 360 be rally good man  
 Fantastic movies we never hse tat much  
 Electerotics evaludashins woud be good w/ sum extre credot make  
 I write lot in lab put make good cas help my written ability  
 do betta big time yea

**Directions:** Fill in bubbles with No. 2 pencil. Mark only one response.

B	I	O		3	5	0		0	1	L	1
A	A	A	A	1	0	R					
B	B	B	B	2	1	G					
C	C	C	C		2	(W)					
D	D	D	D	4	3						
E	E	E	E	5							
F	F	F	F	6	6						
G	G	G	G	7	7						
H	H	H	H	8	8						
I	I	I	I	9	9						
J	J	J	J								
K	K	K	K								
L	L	L	L								
M	M	M	M								
N	N	N	N								
O	O	O	O								
P	P	P	P								
Q	Q	Q	Q								
R	R	R	R								
S	S	S	S								
T	T	T	T								
U	U	U	U								
V	V	V	V								
W	W	W	W								
X	X	X	X								
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Z	Z	Z	Z								
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1. At the beginning of the
2. The textbook(s) contrib
3. The assignments (suppl
4. Examinations reflected
5. Grading in the course w
6. Assignments were distr
7. Graded assignments, te
8. Graded assignments inc
9. The instructor presente
10. The instructor had a go
11. The instructor was avai

### **A. Student Information**

<u>Classification</u>	<u>Main reason for taking this course</u>	<u>Hours per week spent on the course (excluding class time)?</u>	<u>Expected grade in this course</u>
<input type="radio"/> Freshman	<input type="radio"/> Required by University Studies	<input type="radio"/> 1 hour or less	<input type="radio"/> Pass or audit
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## B. Course Items

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## E. Summary Items

20. Rate the overall value of this course.
21. Rate the overall quality of teaching by the primary instructor in this course.

<b>Strongly Agree</b>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input checked="" type="radio"/> <input checked="" type="radio"/> <input checked="" type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	
<b>Agree</b>	<input checked="" type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input checked="" type="radio"/>	<input checked="" type="radio"/> <input checked="" type="radio"/> <input checked="" type="radio"/> <input checked="" type="radio"/> <input type="radio"/>	<b>Excellent</b> <input type="radio"/> <input type="radio"/>
<b>Disagree</b>	<input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/>	<b>Good</b> <input checked="" type="radio"/> <input checked="" type="radio"/>
<b>Strongly Disagree</b>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<b>Fair</b> <input type="radio"/> <input type="radio"/>
<b>Not Applicable</b>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<b>Poor</b> <input type="radio"/> <input type="radio"/>

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34. The laboratory/discussion instructor adequately explained what was expected each session.
35. The laboratory/discussion instructor helped me with my problem areas.
36. The use of laboratory equipment was satisfactorily explained.

Strongly Disagree  
Disagree  
Agree  
Strongly Agree

## I. Optional Questions

<input type="radio"/>	1	2	3	4	37. 0	1	2	3	4	5
<input type="radio"/>	1	2	3	4	38. 0	1	2	3	4	5
<input type="radio"/>	1	2	3	4	39. 0	1	2	3	4	5
<input type="radio"/>	1	2	3	4	40. 0	1	2	3	4	5
<input type="radio"/>	1	2	3	4	41. 0	1	2	3	4	5
<input type="radio"/>	1	2	3	4	42. 0	1	2	3	4	5
<input type="radio"/>	1	2	3	4	43. 0	1	2	3	4	5
<input type="radio"/>	1	2	3	4	44. 0	1	2	3	4	5
<input type="radio"/>	1	2	3	4	45. 0	1	2	3	4	5
<input type="radio"/>	1	2	3	4	46. 0	1	2	3	4	5
<input type="radio"/>	1	2	3	4	47. 0	1	2	3	4	5
<input type="radio"/>	1	2	3	4	48. 0	1	2	3	4	5
<input type="radio"/>	1	2	3	4	49. 0	1	2	3	4	5

## Comments

Below, or on a separate sheet of paper, please comment on the strengths and/or weaknesses of this course and suggest ways to improve it.

I felt that the amount of writing required by the lab was completely unfair. In order to complete the writing requirement each week, I often sacrificed time I would have spent reviewing course notes or reading the text. Having already completed my University Writing Requirement there was no true reason for me to complete so much writing. In addition, the writing I did spend hours completing was more often than not left ungraded and without any helpful feedback.

B	I	O		3	5	0		0	0	1	L	1
A	A	A		0	0	R						0
A	A	A		1	1	G						0
B	B	B		2	2	W						1
C	C	C		3	3							2
D	D	D		4	4							3
E	E	E		5	5							4
F	F	F		6	6							5
G	G	G		7	7							6
H	H	H		8	8							7
I	I	I		9	9							8
J	J	J										9
K	K	K										
L	L	L										
M	M	M										
N	N	N										
O	O	O										
P	P	P										
Q	Q	Q										
R	R	R										
S	S	S										
T	T	T										
U	U	U										
V	V	V										
W	W	W										
X	X	X										
Y	Y	Y										
Z	Z	Z										
-	-	-										
&	&	&										

1. At the beginning of the
2. The textbook(s) contrib
3. The assignments (suppl
4. Examinations reflected
5. Grading in the course w
6. Assignments were distr
7. Graded assignments, te
8. Graded assignments inc
9. The instructor presente
10. The instructor had a go
11. The instructor was avai

## University of Kentucky Teacher/Course Evaluation Questionnaire

**Directions:** Fill in bubbles with No. 2 pencil. Mark only one response.

### A. Student Information

<u>Classification</u>	<u>Main reason for taking this course</u>	<u>Hours per week spent on the course (excluding class time)?</u>	<u>Expected grade in this course</u>
<input type="radio"/> Freshman	<input type="radio"/> Required by University Studies	<input type="radio"/> 1 hour or less	<input type="radio"/> Pass or audit
<input type="radio"/> Sophomore	<input checked="" type="radio"/> Required by my major	<input type="radio"/> 2	<input type="radio"/> I
<input type="radio"/> Junior	<input type="radio"/> Other (e.g., elective)	<input checked="" type="radio"/> 3	<input type="radio"/> E/Fail
<input checked="" type="radio"/> Senior		<input type="radio"/> 4-5	<input type="radio"/> D
<input type="radio"/> Graduate		<input type="radio"/> 6-7	<input type="radio"/> C
<input type="radio"/> Professional		<input type="radio"/> 8 or more	<input checked="" type="radio"/> B
<input type="radio"/> Other			<input type="radio"/> A

## B. Course Items

1. At the beginning of the course, the instructor outlined in reasonable detail course material and grading procedures.
2. The textbook(s) contributed to my understanding of the subject.
3. The assignments (supplemental reading, homework, reports, etc.) helped me to understand the subject.
4. Examinations reflected what was taught in the course.
5. Grading in the course was fair and consistent.
6. Assignments were distributed fairly throughout the semester.
7. Graded assignments, tests, etc., were returned promptly.
8. Graded assignments included helpful comments from the instructor.

### C. Instructor Items

9. The instructor presented course material in an effective manner.
10. The instructor had a good knowledge of the subject matter.
11. The instructor was available for consultation outside of class during office hours.
12. The instructor satisfactorily answered questions raised in class.
13. The instructor stimulated my interest in the subject.
14. The instructor encouraged student participation in class.

## D. Learning Outcomes

15. I learned to respect viewpoints different from my own.
16. The course strengthened my ability to analyze and evaluate information.
17. The course helped me to develop the ability to solve problems.
18. I gained an understanding of concepts and principles in this field.
19. The course stimulated me to read further in the area.

## E. Summary Items

20. Rate the overall value of this course.
21. Rate the overall quality of teaching by the primary instructor in this course.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable	Excellent	Good	Fair	Poor
1	4	4	2	1	0	4	4	2	1
2	4	4	2	1	0	4	4	2	1
3	4	4	2	1	0	4	4	2	1
4	4	4	2	1	0	4	4	2	1
5	4	4	2	1	0	4	4	2	1
6	4	4	2	1	0	4	4	2	1
7	4	4	2	1	0	4	4	2	1
8	4	4	2	1	0	4	4	2	1
9	4	4	2	1	0	4	4	2	1
10	4	4	2	1	0	4	4	2	1
11	4	4	2	1	0	4	4	2	1
12	4	4	2	1	0	4	4	2	1
13	4	4	2	1	0	4	4	2	1
14	4	4	2	1	0	4	4	2	1
15	4	4	2	1	0	4	4	2	1
16	4	4	2	1	0	4	4	2	1
17	4	4	2	1	0	4	4	2	1
18	4	4	2	1	0	4	4	2	1
19	4	4	2	1	0	4	4	2	1
20	4	4	2	1	0	4	4	2	1
21	4	4	2	1	0	4	4	2	1
22	4	4	2	1	0	4	4	2	1
23	4	4	2	1	0	4	4	2	1
24	4	4	2	1	0	4	4	2	1
25	4	4	2	1	0	4	4	2	1
26	4	4	2	1	0	4	4	2	1
27	4	4	2	1	0	4	4	2	1
28	4	4	2	1	0	4	4	2	1
29	4	4	2	1	0	4	4	2	1
30	4	4	2	1	0	4	4	2	1
31	4	4	2	1	0	4	4	2	1
32	4	4	2	1	0	4	4	2	1
33	4	4	2	1	0	4	4	2	1
34	4	4	2	1	0	4	4	2	1
35	4	4	2	1	0	4	4	2	1
36	4	4	2	1	0	4	4	2	1
37	4	4	2	1	0	4	4	2	1
38	4	4	2	1	0	4	4	2	1
39	4	4	2	1	0	4	4	2	1
40	4	4	2	1	0	4	4	2	1
41	4	4	2	1	0	4	4	2	1
42	4	4	2	1	0	4	4	2	1
43	4	4	2	1	0	4	4	2	1
44	4	4	2	1	0	4	4	2	1
45	4	4	2	1	0	4	4	2	1
46	4	4	2	1	0	4	4	2	1
47	4	4	2	1	0	4	4	2	1
48	4	4	2	1	0	4	4	2	1
49	4	4	2	1	0	4	4	2	1
50	4	4	2	1	0	4	4	2	1

## F. Complete for University Studies Courses Only

22. (For University Studies Science Courses) The course helped me to understand the general methods of scientific inquiry.
23. I learned how this discipline relates to other areas of study.
24. The writing assignments in this course (e.g., essay questions, exams, papers) helped me understand the subject.
25. (For Cross-Cultural Courses) The course increased my understanding of thinking and behavior in other cultures.
26. (For Cross-Disciplinary Courses) The cross-disciplinary links between this course and the one it is paired with were evident.

## G. Complete for Seminars Only

27. The instructor provided helpful feedback on oral presentations.
28. The instructor effectively guided the preparation of student reports/oral presentations.
29. Students in this course were free to express their opinions.
30. The class discussions broadened my knowledge of the subject area beyond what I learned from the readings.
31. I developed the ability to conduct research in this area.

## H. Complete for Laboratory and Discussion Sections Only

32. The laboratory/discussion clarified lecture material.
33. The amount of work required was a realistic expectation for this laboratory/discussion section.
34. The laboratory/discussion instructor adequately explained what was expected each session.
35. The laboratory/discussion instructor helped me with my problem areas.
36. The use of laboratory equipment was satisfactorily explained.

Not Applicable  
Strongly Disagree  
Disagree  
Agree  
Strongly Agree

## I. Optional Questions

<input type="radio"/>	1	2	3	4	37. 0	1	2	3	4	5
<input type="radio"/>	1	2	3	4	38. 0	1	2	3	4	5
<input type="radio"/>	1	2	3	4	39. 0	1	2	3	4	5
<input type="radio"/>	1	2	3	4	40. 0	1	2	3	4	5
<input type="radio"/>	1	2	3	4	41. 0	1	2	3	4	5
<input type="radio"/>	1	2	3	4	42. 0	1	2	3	4	5
<input type="radio"/>	1	2	3	4	43. 0	1	2	3	4	5
<input type="radio"/>	1	2	3	4	44. 0	1	2	3	4	5
<input type="radio"/>	1	2	3	4	45. 0	1	2	3	4	5
<input type="radio"/>	1	2	3	4	46. 0	1	2	3	4	5
<input type="radio"/>	1	2	3	4	47. 0	1	2	3	4	5
<input type="radio"/>	1	2	3	4	48. 0	1	2	3	4	5
<input type="radio"/>	1	2	3	4	49. 0	1	2	3	4	5

## Comments

Below, or on a separate sheet of paper, please comment on the strengths and/or weaknesses of this course and suggest ways to improve it.

THE EXOMO IN THIS CLASS WERE FAIR BUT THE POWERPOINTS IN CLASS WERE NOT HELPFUL AT ALL. THEY WERE JUST PICTURES FROM THE BOOK W/OUT ANY WORDS TO THEM. NEXT SEMESTER MAKE TRY TO PUT WORDS TO THE SLIDES. ALSO THE LAB REPORTS THAT AREN'T GRADED BUT ARE REQUIRED DOESN'T MAKE SENSE. THIS IS A SENIOR LEVEL CLASS MOSTLY AND EVERYONE HAS CURRENTLY TAKEN THEIR ENGLISH REQUIREMENTS.



## F. Complete for University Studies Courses Only

22. (For University Studies Science Courses) The course helped me to understand the general methods of scientific inquiry.
23. I learned how this discipline relates to other areas of study.
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32. The laboratory/discussion clarified lecture material.
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34. The laboratory/discussion instructor adequately explained what was expected each session.
35. The laboratory/discussion instructor helped me with my problem areas.
36. The use of laboratory equipment was satisfactorily explained.

Strongly Disagree  
Disagree  
Agree  
Strongly Agree  
Not Applicable

## I. Optional Questions

37. (0)	1	2	3	4	5
38. (0)	1	2	3	4	5
39. (0)	1	2	3	4	5
40. (0)	1	2	3	4	5
41. (0)	1	2	3	4	5
42. (0)	1	2	3	4	5
43. (0)	1	2	3	4	5
44. (0)	1	2	3	4	5
45. (0)	1	2	3	4	5
46. (0)	1	2	3	4	5
47. (0)	1	2	3	4	5
48. (0)	1	2	3	4	5
49. (0)	1	2	3	4	5

## Comments

Below, or on a separate sheet of paper, please comment on the strengths and/or weaknesses of this course and suggest ways to improve it.

For this course, there was way too much writing required for no grade. I attended class and did not feel the need to use Echo but would if I missed class. I never watched the movies for lab. I like having a separate webpage for class, but found blackboard confusing when we had multiple lab reports due at one time w/ no due date shown. I would like to have electronic evaluations.

**Directions:** Fill in bubbles with No. 2 pencil. Mark only one response.

[illegible]

### **A. Student Information**

<u>Classification</u>	<u>Main reason for taking this course</u>	<u>Hours per week spent on the course (excluding class time)?</u>	<u>Expected grade in this course</u>
<input type="radio"/> Freshman	<input type="radio"/> Required by University Studies	<input type="radio"/> 1 hour or less	<input type="radio"/> Pass or audit
<input type="radio"/> Sophomore	<input checked="" type="radio"/> Required by my major	<input type="radio"/> 2	<input type="radio"/> I
<input type="radio"/> Junior	<input type="radio"/> Other (e.g., elective)	<input type="radio"/> 3	<input type="radio"/> E/Fail
<input checked="" type="radio"/> Senior		<input type="radio"/> 4-5	<input type="radio"/> D
<input type="radio"/> Graduate		<input type="radio"/> 6-7	<input type="radio"/> C
<input type="radio"/> Professional		<input checked="" type="radio"/> 8 or more	<input checked="" type="radio"/> B
<input type="radio"/> Other			<input type="radio"/> A

## B. Course Items

1. At the beginning of the course, the instructor outlined in reasonable detail course material and grading procedures.
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14. The instructor encouraged student participation in class.

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15. I learned to respect viewpoints different from my own.
16. The course strengthened my ability to analyze and evaluate information.
17. The course helped me to develop the ability to solve problems.
18. I gained an understanding of concepts and principles in this field.
19. The course stimulated me to read further in the area.

## E. Summary Items

20. Rate the overall value of this course.
21. Rate the overall quality of teaching by the primary instructor in this course.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
1	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## F. Complete for University Studies Courses Only

22. (For University Studies Science Courses) The course helped me to understand the general methods of scientific inquiry.
23. I learned how this discipline relates to other areas of study.
24. The writing assignments in this course (e.g., essay questions, exams, papers) helped me understand the subject.
25. (For Cross-Cultural Courses) The course increased my understanding of thinking and behavior in other cultures.
26. (For Cross-Disciplinary Courses) The cross-disciplinary links between this course and the one it is paired with were evident.

## G. Complete for Seminars Only

27. The instructor provided helpful feedback on oral presentations.
28. The instructor effectively guided the preparation of student reports/oral presentations.
29. Students in this course were free to express their opinions.
30. The class discussions broadened my knowledge of the subject area beyond what I learned from the readings.
31. I developed the ability to conduct research in this area.

## H. Complete for Laboratory and Discussion Sections Only

32. The laboratory/discussion clarified lecture material.
33. The amount of work required was a realistic expectation for this laboratory/discussion section.
34. The laboratory/discussion instructor adequately explained what was expected each session.
35. The laboratory/discussion instructor helped me with my problem areas.
36. The use of laboratory equipment was satisfactorily explained.

Strongly Disagree  
Disagree  
Agree  
Strongly Agree

## I. Optional Questions

	1	2	3	4	5
37. (0)	1	2	3	4	5
38. (0)	1	2	3	4	5
39. (0)	1	2	3	4	5
40. (0)	1	2	3	4	5
41. (0)	1	2	3	4	5
42. (0)	1	2	3	4	5
43. (0)	1	2	3	4	5
44. (0)	1	2	3	4	5
45. (0)	1	2	3	4	5
46. (0)	1	2	3	4	5
47. (0)	1	2	3	4	5
48. (0)	1	2	3	4	5
49. (0)	1	2	3	4	5

## Comments

Below, or on a separate sheet of paper, please comment on the strengths and/or weaknesses of this course and suggest ways to improve it.

Entirely too much writing in the lab. By the time most students take this course, they have already completed their Graduation Writing Requirement. If I had known that the lab would have been so writing-heavy, I would not have taken this course. The writing prevented me from really engaging in lecture material. I did find Etha, the course website and some of the lab videos useful and beneficial

University of Kentucky Teacher/Course Evaluation Questionnaire

**Directions:** Fill in bubbles with No. 2 pencil. Mark only one response.

B	I	O	3	5	0	0	0	1	L	1
○	○	■	○	○	■	R	■	○	■	○
A	A	A	1	1	1	G	1	1	■	A
■	B	B	2	2	2	W	2	2	2	S
C	C	C	■	3	3	■	3	3	3	D
D	D	D	4	4	4	■	4	4	4	O
E	E	E	5	■	5	■	5	5	5	G
F	F	F	6	6	6	■	6	6	6	■
G	G	G	7	7	7	■	7	7	7	7
H	H	H	8	8	8	■	8	8	8	8
I	■	I	9	9	9	■	9	9	9	9
J	J	J	■	■	■	■	■	■	■	■
K	K	K	■	■	■	■	■	■	■	■
L	L	L	■	■	■	■	■	■	■	■
M	M	M	■	■	■	■	■	■	■	■
N	N	N	■	■	■	■	■	■	■	■
O	O	O	■	■	■	■	■	■	■	■
P	P	P	■	■	■	■	■	■	■	■
Q	Q	Q	■	■	■	■	■	■	■	■
R	R	R	■	■	■	■	■	■	■	■
S	S	S	■	■	■	■	■	■	■	■
T	T	T	■	■	■	■	■	■	■	■
U	U	U	■	■	■	■	■	■	■	■
V	V	V	■	■	■	■	■	■	■	■
W	W	W	■	■	■	■	■	■	■	■
X	X	X	■	■	■	■	■	■	■	■
Y	Y	Y	■	■	■	■	■	■	■	■
Z	Z	Z	■	■	■	■	■	■	■	■
-	-	-	■	■	■	■	■	■	■	■
&	&	&	■	■	■	■	■	■	■	■

### A. Student Information

<u>Classification</u>	<u>Main reason for taking this course</u>	<u>Hours per week spent on the course (excluding class time)?</u>	<u>Expected grade in this course</u>
<input type="radio"/> Freshman	<input type="radio"/> Required by University Studies	<input type="radio"/> 1 hour or less	<input type="radio"/> Pass or audit
<input checked="" type="radio"/> Sophomore	<input checked="" type="radio"/> Required by my major	<input type="radio"/> 2	<input type="radio"/> I
<input type="radio"/> Junior	<input type="radio"/> Other (e.g., elective)	<input type="radio"/> 3	<input type="radio"/> E/Fail
<input type="radio"/> Senior		<input type="radio"/> 4-5	<input type="radio"/> D
<input type="radio"/> Graduate		<input type="radio"/> 6-7	<input type="radio"/> C
<input type="radio"/> Professional		<input checked="" type="radio"/> 8 or more	<input checked="" type="radio"/> B
<input type="radio"/> Other			<input type="radio"/> A

### B. Course Items

1. At the beginning of the course, the instructor outlined in reasonable detail course material and grading procedures.

### C. Instructor Items

9. The instructor presented course material in an effective manner.
10. The instructor had a good knowledge of the subject matter.
11. The instructor was available for consultation outside of class during office hours.
12. The instructor satisfactorily answered questions raised in class.
13. The instructor stimulated my interest in the subject.
14. The instructor encouraged student participation in class.

### D. Learning Outcomes

15. I learned to respect viewpoints different from my own.
16. The course strengthened my ability to analyze and evaluate information.
17. The course helped me to develop the ability to solve problems.
18. I gained an understanding of concepts and principles in this field.
19. The course stimulated me to read further in the area.

## E. Summary Items

20. Rate the overall value of this course.
21. Rate the overall quality of teaching by the primary instructor in this course.

Figure 1 displays 15 Likert-type scales arranged in a 5x3 grid. Each scale is a horizontal row of 10 circles. The scales are:

- Strongly Agree**: 10 circles, all filled with a solid black pattern.
- Agree**: 10 circles, all filled with a solid black pattern.
- Disagree**: 10 circles, all filled with a solid black pattern.
- Strongly Disagree**: 10 circles, all filled with a solid black pattern.
- Not Applicable**: 10 circles, all empty (white).
- Excellent**: 10 circles, all filled with a solid black pattern.
- Good**: 10 circles, all filled with a solid black pattern.
- Fair**: 10 circles, all filled with a solid black pattern.
- Poor**: 10 circles, all filled with a solid black pattern.



Strongly Agree  
Agree  
Disagree  
Strongly Disagree  
Not Applicable

- ## I. Optional Questions

28. The instructor effectively guided the preparation of student

- ## H. Complete for Laboratory and Discussion Sections Only

- Comments

Below, or on a separate sheet of paper, please comment on the strengths and/or weaknesses of this course and suggest ways to improve it.

- The labs require too much writing. I'm never able to study enough for the challenging lecture exams because I have to spend so much time on lab reports. Lab reports should not be done on weeks which exams are given.
- Echo 360 is very good for this class. I use it to review for test and it is very handy.



## F. Complete for University Studies Courses Only

22. (For University Studies Science Courses) The course helped me to understand the general methods of scientific inquiry.
23. I learned how this discipline relates to other areas of study.
24. The writing assignments in this course (e.g., essay questions, exams, papers) helped me understand the subject.
25. (For Cross-Cultural Courses) The course increased my understanding of thinking and behavior in other cultures.
26. (For Cross-Disciplinary Courses) The cross-disciplinary links between this course and the one it is paired with were evident.

## G. Complete for Seminars Only

27. The instructor provided helpful feedback on oral presentations.
28. The instructor effectively guided the preparation of student reports/oral presentations.
29. Students in this course were free to express their opinions.
30. The class discussions broadened my knowledge of the subject area beyond what I learned from the readings.
31. I developed the ability to conduct research in this area.

## H. Complete for Laboratory and Discussion Sections Only

32. The laboratory/discussion clarified lecture material.
33. The amount of work required was a realistic expectation for this laboratory/discussion section.
34. The laboratory/discussion instructor adequately explained what was expected each session.
35. The laboratory/discussion instructor helped me with my problem areas.
36. The use of laboratory equipment was satisfactorily explained.

Strongly Disagree  
Disagree  
Agree  
Strongly Agree  
Not Applicable

## I. Optional Questions

- |       |   |   |   |   |   |
|-------|---|---|---|---|---|
| 37. 0 | 1 | 2 | 3 | 4 | 5 |
| 38. 0 | 1 | 2 | 3 | 4 | 5 |
| 39. 0 | 1 | 2 | 3 | 4 | 5 |
| 40. 0 | 1 | 2 | 3 | 4 | 5 |
| 41. 0 | 1 | 2 | 3 | 4 | 5 |
| 42. 0 | 1 | 2 | 3 | 4 | 5 |
| 43. 0 | 1 | 2 | 3 | 4 | 5 |
| 44. 0 | 1 | 2 | 3 | 4 | 5 |
| 45. 0 | 1 | 2 | 3 | 4 | 5 |
| 46. 0 | 1 | 2 | 3 | 4 | 5 |
| 47. 0 | 1 | 2 | 3 | 4 | 5 |
| 48. 0 | 1 | 2 | 3 | 4 | 5 |
| 49. 0 | 1 | 2 | 3 | 4 | 5 |

## Comments

Below, or on a separate sheet of paper, please comment on the strengths and/or weaknesses of this course and suggest ways to improve it.

The lab was too much work!! Having to spend so much time each week really took away from the amount of time I should have spent reading and preparing for exams.

Echo 300 is great, especially if I did not catch something mentioned in class the first time.

Lecture would be better if presentation had actual notes with them. For me, it is difficult to learn from a professor that talks the whole time.

# University of Kentucky Teacher/Course Evaluation Questionnaire

Directions: Fill in bubbles with No. 2 pencil. Mark only one response.

## A. Student Information

<b>Classification</b> <input type="radio"/> Freshman <input type="radio"/> Sophomore <input checked="" type="radio"/> Junior <input type="radio"/> Senior <input type="radio"/> Graduate <input type="radio"/> Professional <input type="radio"/> Other	<b>Main reason for taking this course</b> <input type="radio"/> Required by University Studies <input checked="" type="radio"/> Required by my major <input type="radio"/> Other (e.g., elective)	<b>Hours per week spent on the course (excluding class time)?</b> <input type="radio"/> 1 hour or less <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4-5 <input type="radio"/> 6-7 <input type="radio"/> 8 or more	<b>Expected grade in this course</b> <input type="radio"/> Pass or audit <input type="radio"/> I <input type="radio"/> E/Fail <input type="radio"/> D <input type="radio"/> C <input type="radio"/> B <input checked="" type="radio"/> A
------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

## B. Course Items

- At the beginning of the course, the instructor outlined in reasonable detail course material and grading procedures.
- The textbook(s) contributed to my understanding of the subject.
- The assignments (supplemental reading, homework, reports, etc.) helped me to understand the subject.
- Examinations reflected what was taught in the course.
- Grading in the course was fair and consistent.
- Assignments were distributed fairly throughout the semester.
- Graded assignments, tests, etc., were returned promptly.
- Graded assignments included helpful comments from the instructor.

## C. Instructor Items

- The instructor presented course material in an effective manner.
- The instructor had a good knowledge of the subject matter.
- The instructor was available for consultation outside of class during office hours.
- The instructor satisfactorily answered questions raised in class.
- The instructor stimulated my interest in the subject.
- The instructor encouraged student participation in class.

## D. Learning Outcomes

- I learned to respect viewpoints different from my own.
- The course strengthened my ability to analyze and evaluate information.
- The course helped me to develop the ability to solve problems.
- I gained an understanding of concepts and principles in this field.
- The course stimulated me to read further in the area.

## E. Summary Items

- Rate the overall value of this course.
- Rate the overall quality of teaching by the primary instructor in this course.

<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Strongly Agree</b>
<b>Not Applicable</b>	<b>Disagree</b>	<b>Agree</b>
<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Strongly Agree</b>

<b>Poor</b>	<b>Fair</b>	<b>Good</b>	<b>Excellent</b>
-------------	-------------	-------------	------------------

Strongly Agree  
Agree  
Disagree  
Strongly Disagree  
Not Applicable

- Strongly Agree**  
**Agree**

## I. Optional Questions

- ## H. Complete for Laboratory and Discussion Section
32. The laboratory/discussion clarified lecture material.
  33. The amount of work required was a realistic expectation for this laboratory/discussion section.
  34. The laboratory/discussion instructor adequately explained what was expected each session.
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I. Optional Questions				
37. 0	1	2	3	4
38. 0	1	2	3	4
39. 0	1	2	3	4
40. 0	1	2	3	4
41. 0	1	2	3	4
42. 0	1	2	3	4
43. 0	1	2	3	4
44. 0	1	2	3	4
45. 0	1	2	3	4
46. 0	1	2	3	4
47. 0	1	2	3	4
48. 0	1	2	3	4
49. 0	1	2	3	4

## Comments

Lab is weak. Its very aggravating that every week we put together a lab report, yet they're not graded. I spend hours on them but it seems like its useless. Maybe have a lab report due every other week? Or have us just write the intro & results? Intro/info on protocols was very confusing and unclear. A lot of times coops never made the connection between lab & lecture (e.g., what exactly is an MKO?) Lecture was convoluted! Coops went off on tangents a lot. I wish he went over topics in a clearer manner, e.g., introduced a topic, talked about it, then moved on. Sometimes he would talk about something that had never been introduced, or had introduced something but not go into detail until later.

Directions: Fill in bubbles with No. 2 pencil. Mark only one response.

A. Student Information

Classification <input type="radio"/> Freshman <input type="radio"/> Sophomore <input checked="" type="radio"/> Junior <input type="radio"/> Senior <input type="radio"/> Graduate <input type="radio"/> Professional <input type="radio"/> Other	Main reason for taking this course <input type="radio"/> Required by University Studies <input checked="" type="radio"/> Required by my major <input type="radio"/> Other (e.g., elective)	Hours per week spent on the course (excluding class time)? <input type="radio"/> 1 hour or less <input type="radio"/> 2 <input checked="" type="radio"/> 3 <input type="radio"/> 4-5 <input type="radio"/> 6-7 <input type="radio"/> 8 or more	Expected grade in this course <input type="radio"/> Pass or audit <input type="radio"/> I <input type="radio"/> E/Fail <input type="radio"/> D <input type="radio"/> C <input type="radio"/> B <input checked="" type="radio"/> A
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

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16. The course strengthened my ability to analyze and evaluate information.
17. The course helped me to develop the ability to solve problems.
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19. The course stimulated me to read further in the area.

E. Summary Items

20. Rate the overall value of this course.
21. Rate the overall quality of teaching by the primary instructor in this course.

Strongly Disagree	Disagree	Agree	Strongly Agree
Not Applicable			

Poor	Fair	Good	Excellent
------	------	------	-----------

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36. The use of laboratory equipment was satisfactorily explained.

Not Applicable  
Strongly Disagree  
Disagree  
Agree  
Strongly Agree

## I. Optional Questions

<input type="radio"/>	1	2	3	4	37. 0	1	2	3	4	5
<input type="radio"/>	1	2	3	4	38. 0	1	2	3	4	5
<input type="radio"/>	1	2	3	4	39. 0	1	2	3	4	5
<input type="radio"/>	1	2	3	4	40. 0	1	2	3	4	5
<input type="radio"/>	1	2	3	4	41. 0	1	2	3	4	5
<input type="radio"/>	1	2	3	4	42. 0	1	2	3	4	5
<input type="radio"/>	1	2	3	4	43. 0	1	2	3	4	5
<input type="radio"/>	1	2	3	4	44. 0	1	2	3	4	5
<input type="radio"/>	1	2	3	4	45. 0	1	2	3	4	5
<input type="radio"/>	1	2	3	4	46. 0	1	2	3	4	5
<input type="radio"/>	1	2	3	4	47. 0	1	2	3	4	5
<input type="radio"/>	1	2	3	4	48. 0	1	2	3	4	5
<input type="radio"/>	1	2	3	4	49. 0	1	2	3	4	5

Below, or on a separate sheet of paper, please comment on the strengths and/or weaknesses of this course and suggest ways to improve it.

## Comments

The class time was really early, but having Eco 360 helped tremendously, supplements the few times when it was too hard to get up / got to class.

The lab complemented the lecture topics well; it was one of the first labs that really followed what we were learning in class.

The class used a lot of different electronic resources: Eco 360, website, etc. This helped provide ample material. If there could be more electronic material, I would suggest using it, (e) electronic evaluations.