REPORTING FORM SUMMARIZING THE TEACHING RECORD Fall 2010 through Fall 2012

Name:		Rank:	Associate Prof	

Sem and Year	COURSES TAUGHT Number and Title	Students Enrolled (do not include	Instructor Presented	Selected Course Evaluation S	Scores* Overall Value	Overall Quality		of visees	# of Postdocs
Teal		advisees)	Material Effectively (item #9)	to Analyze and Evaluate (item #16)	of Course (item #20)	of Teaching (item #21)	MA	PhD	Post Docs
F 2010	BIO 350 Animal Physiology with wet labs hours per week of contact time. This was the 1st semester to introduce wet labs into Bio350. 21 hours per week of contact time for me . 6 sections of 3 hrs each plus 3 hrs/wk of lecture. ~125 students total. (4 hrs credit). Students did not like the required reports. This is a Univ credited writing intensive	On line evaluatio ns this semester							
	course. SEC 001	14	2.6	2.9	2.8	2.8			
	SEC 002	11	2.9	3.4	3.1	3.1			
	SEC 003	12	3.1	3.1	3.3	3.2			
	SEC 004	12	2.7	3.2	2.5	2.8			
	SEC 005	11	2.5	2.9	2.6	2.6			
	SEC 006	0 did it							
	GRAD STUDENTS							2	
SP 2011	BIO 499 Undergraduate seminar for students that conducted undergraduate research (1 Hr)	? Can't find eval docume ntation ? 6 students							
	BIO (A&S300) - Physiology laboratory techniques (overload without salary increment. Taught in my research lab with my personal expense in supplies) (2 hrs)	? Can't find eval docume ntation 3 students							
	BIO 650- Animal physiology laboratory techniques (overload without salary increment. Taught in my research lab with my personal expense in supplies) (2 hrs)	? Can't find eval docume ntation 3 students							
	GRAD STUDENTS						1	3	

Department: ____Biology_____

F 2044	DIO 250 Asimal Blandala and Albani	1					1	1	
F 2011	BIO 350 Animal Physiology (4 hrs) 1 st time I had a lab Coordinator for Bio350.								
	(note: all evals were handed out in lecture and not by								
	sections. Out of ~125 students not many attended this day								
	as this was post exam day)								
	All listed under SEC 001	32	3.4	3.4	3.4	3.6			
	GRAD STUDENTS		_		-		1	3	
SP 2012	Bio 621- Membrane Biophysics (3 hrs)	5	3.4	4.0	3.8	3.6			
31 2012	GRAD STUDENTS	3	3.4	4.0	3.0	3.0			
	GRAD STUDENTS						1	3	
F 2012	BIO 350 Animal Physiology (4 hrs)		Not in yet	Not in yet	Not in yet				
	A&S 300 - On line International Seminar course (new		Not in yet	Not in yet	Not in yet				
	adventure) (1 hr)								
	**NEW ADVENTURE; PR for dept gained.								
	http://theworldreportuky.com/2012/09/28/uk-seminar-course-								
	promotes-international-dialogue/								
	GRAD STUDENTS						2	3	
****	Please list all supervision of undergraduate research/work								
	and undergraduate independent studies.								
	Please list any significant teaching changes, innovations, or								
	experiments (successes or failures).								
F 2010	Bio 395 students = 6								
	Brittany Baierlein; Ann S. Cooper; Bonnie Leksrisawat; Ashley								
	K Buchanan; Sarah O'Nan; Randi(Randaline) Barnett; Ariel D.								
	Robinson(Ag Biotech).								
	Some of these undergrads published research or teaching papers in peer reviewed journals.								
	papers in peer reviewed journals.								
	High school students= 3 for sci fair research								
SP 2011	Bio 395 students = 3								
	Ariel D. Robinson; Michael Crum; Nathan Spitz; Yoo Sun								
	Chung								
	Ms. Yoo Sun Chung published her study in a peer reviewed								
	journal								
	High school students= 3 for sci fair research								
	1 high School was co-author on a publication								
F 2011	Bio 395 students = 6						+		
-311	Chioma Anosike; Emily Houston (Bio199); Ariel D.								
	Robinson(Ag Biotech); Michael Crum; Nathan Spitz; Yoo Sun								
	Chung								
	Some of these undergrads published research or teaching								
	papers in peer reviewed journals.								
	High school students= 2 for sci fair research								
	Trigit school students- 2 for schidil research	1						1	

SP 2012	Bio 395 students = 4 Ariel D. Robinson(Ag Biotech); Michael Crum; Nathan Spitz; Yoo Sun Chung Some of these undergrads published research or teaching papers in peer reviewed journals.				
	High school students= 2 for sci fair research				
F 2012	Bio 395 students = 3 Ellen Burns (UK Chellgren fellow & Singletary fellow); Jeremy Keathley; Audra Stacy				
	High school students= 4 for sci fair research				

^{*} If non-TCE forms are used, these questions must be included on the departmental forms, tabulated and presented on this form. Denote "NA" for course scores that are not yet available.

The following pages are the PDF copies of the Evaluation forms for Bio621 Spring 2012 and Bio350 Fall 2011. The "evaluative comments" can be read from these files. I do not save these evaluation forms past 1 year since the university keeps the numbers on line. So, I don't have any older files on hand for the evaluative comments. I think a copy of this card I just received from Ms. Bonnie Leksrisawat tells a lot: (1). Activity with TriBeta has an effect. I am the faculty representative. (2). Taking students into my lab has a long lasting impact. (3) My daughter was raised right in association with the lab and her work with other students went over well.

Dear Dr. Cooper, You are one of the greats! Some of my favorite undergrad memories have you in them. I will never forget my time working in the lab, and the days of spend with Tri-Beta, It is professors like you that inspire and instill greatness. Thank you for taking the time to menter me, and write letters of recommendation for me, I do appreciate it. I will be starting the Master of Physian assistant program at Eastern Virginia Medical School this January. I am excited about the future and grateful to leaders like you. Please, say he to ann. It really enjoyed working with her, you have raised a brilliant daughter.

of am sure you are sick of all the praise, because you are so modest. I added a \$10 starbrocks gifteard as a small token of appreciation

SEASON of gratitude...

for special people like you.

HAPPY THANKSGIVING

Sincerely,

Lowie gan Jeksrisawat

University of Kentucky Teacher/Course Evaluation Questionnaire SHORDY Agies **(4)** (4) (T) (B) (B) (B) (B) Excellent ଡ଼ଡ଼ $\Theta\Theta\Theta\Theta\Theta$ $\Theta\Theta\Theta\Theta$ Directions: Fill in bubbles with No. 2 pencil. Mark only one response. $\Theta\Theta$ **Expected grade** O Pass or audit in this course <u>ଉଉଉଉ</u>ଉ @ @ O E/Fail O D O C Stored Disagles $\Theta\Theta\Theta\Theta\Theta$ $\Theta\Theta\Theta\Theta\Theta\Theta$ ō Ω **Poot** Θ Θ Not Applicable Hours per week spent on the course (excluding At the beginning of the course, the instructor outlined in reasonable detail course material and grading procedures. O 1 hour or less A. Student Information class time)? 8 or more The assignments (supplemental reading, homework, reports, etc.) helped me to understand the subject.) 4-5 6-7 Cooper, Robin O Required by University Studies Main reason for taking O Required by my major
Other (e.g., elective) 11. The instructor was available for consultation outside of class during office hours. Rate the overall quality of teaching by the primary instructor in this course The course strengthened my ability to analyze and evaluate information. Instructor Evaluated = D. Learning Outcomes C. Instructor Items this course E. Summary Items Graded assignments included helpful comments from the instructor. B. Course Items 18. I gained an understanding of concepts and principles in this field. The textbook(s) contributed to my understanding of the subject. The instructor presented course material in an effective manner. The instructor satisfactorily answered questions raised in class. The course helped me to develop the ability to solve problems. Assignments were distributed fairly throughout the semester. The instructor had a good knowledge of the subject matter. Graded assignments, tests, etc., were returned promptly. The instructor encouraged student participation in class. Examinations reflected what was taught in the course. I learned to respect viewpoints different from my own. The course stimulated me to read further in the area. The instructor stimulated my interest in the subject. Grading in the course was fair and consistent. Classification Professional Sophomore O Freshman Graduate O Junior Senior Other Rate the overall value of this course 2012 ullet**1**40000 П Spring $oldsymbol{lack} oldsymbol{lack} oldsymbol{eta} oldsymbol{eta} oldsymbol{eta} oldsymbol{eta} oldsymbol{oldsymbol{eta}} oldsymbol{eta} olds$ 0 lacktriangle0 **© © 3** $lackbr{1}$ ၜႃ၊ Н ø. 2 3. 20. 2 4 Σ. 001L1 $\Theta \cap \blacksquare \Theta \oplus \Theta \Theta \cap \Theta \Theta$ S Ø 621 0 $\Theta \Theta \Theta \Theta \Theta \Xi \mathbf{I}$ BIO Д ED00 Wark Reliex® EM-160860-3:7 ¿CVNIKOŊ.

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Suggestions: A lecture on contemporary members by	Westeresses: Text may have been autiliated is class was	Below, or on a separate sheet of paper, please comment on the strengths and/or weaknesses of this course and suggest ways to improve it. Strengths: Homework assignments were very thoughtful; enhanced subject matter for	36. The use of laboratory equipment was satisfactorily explained.	 The laboratory/discussion instructor helped me with my problem areas. 	34. The laboratory/discussion instructor adequately explained what was expected each session.	 The amount of work required was a realistic expectation for this laboratory/discussion section. 	H. Complete for Laboratory and Discussion Sections Only 32. The laboratory/discussion clarified lecture material.	beyond what I learned from the readings. 31. I developed the ability to conduct research in this area.	 Students in this course were free to express their opinions. The class discussions broadened my knowledge of the subject area 	The instructor effectively guided the preparation of student reports/oral presentations.	G. Complete for Seminars Only 77. The instructor provided helpful feedback on oral presentations.	(For Cross-Disciplinary Courses) The cross-disciplinary links between this course and the one it is paired with were evident.	 (For Cross-Cultural Courses) The course increased my understanding of thinking and behavior in other cultures. 	24. The writing assignments in this course (e.g., essay questions, exams, papers) helped me understand the subject.	understand the general methods of scientific inquiry.	F. Complete for University Studies Courses Only 22. (For University Studies Science Courses) The course helped me to	
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Below, or on a separate sheet of paper, please comment on the strengths and/or weaknesses of this course and suggest ways to improve it. As a graduating seniors I can tell this University Dr. Robin Cooper Is hands down the BEST INSTRUCTURE AT THIS UNIVERSITY. THIS UNIVERSITY WOULD BE WELL SERVED IN CONSULTING DR. COUPER IN EFFECTIVE teaching, problem, and willinguess to half students justicle of the clusses of this course and suggest ways to improve it. Problems and suggest ways to improve it.	36. The use	35. The laborareas.	34. The labo				29. Student 30. The clas	28. The inst reports/	27. The inst	26. (For Cro this cou	25. (For Cro thinking		understa 23 Hearner	F. 22. (For Uni
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CommentsBelow, or on a separate sheet of paper, please comment on the strengths and/or weaknesses of this course and suggest ways to improve it.

I have learned a lot during this class period. It was very helpful to me to understand to complicate and important aspects of ion channels. It will be better if the instructor uses powerpoint slides instead of the writing on the board. Thank you for this apportunity!

University of Kentucky Teacher/Course Evaluation Questionnaire 0000000000000000000000Directions: Fill in bubbles with No. 2 pencil. Mark only one response. **@**@ Expected grade O Pass or audit in this course @@@@@<u>ଭଭଭଭଭଭ</u> @@ C E/Fail Stongh Dieggee $\Theta\Theta\Theta\Theta\Theta$ ō Ω **P**oot 0 Θ Not Applicable 00000 Hours per week spent on the course (excluding At the beginning of the course, the instructor outlined in reasonable detail course material and grading procedures. O 1 hour or less Student Information class time)? 3 8 or more The assignments (supplemental reading, homework, reports, etc.) helped me to understand the subject. 4-5 6-7 Cooper, Robin O Required by University Studies Main reason for taking Required by my major
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CommentsBelow, or on a separate sheet of paper, please comment on the strengths and/or weaknesses of this course and suggest ways to improve it.

University of Kentucky Teacher/Course Evaluation Questionnaire SHOUGH Agles $\Theta \Theta \Theta \Theta$ Excellent ⊕ (00000 $\Theta\Theta\Theta\Theta\Theta\Theta$ ● ⊙ $\Theta\Theta\Theta\Theta\Theta\Theta\Theta$ Directions: Fill in bubbles with No. 2 pencil. Mark only one response. Expected grade O Pass or audit in this course $\Theta \Theta \Theta \Theta \Theta$ $\Theta \Theta \Theta \Theta \Theta \Theta$ Θ O I O E/Fail Standy Disagles $\Theta\Theta\Theta\Theta\Theta$ $\Theta\Theta\Theta\Theta\Theta\Theta$ $\Theta\Theta\Theta\Theta\Theta\Theta\Theta$ \Box ပ Ф **₹**00^t \odot $\circ\circ$ Not Applicable 00000 Hours per week spent on the course (excluding At the beginning of the course, the instructor outlined in reasonable detail course material and grading procedures. O 1 hour or less Student Information class time)? 8 or more The assignments (supplemental reading, homework, reports, etc.) helped me to understand the subject. 0 4-5 2-9 \bigcirc O Required by University Studies Instructor Evaluated = Robin, Cooper Main reason for taking The instructor was available for consultation outside of class during office hours. Required by my major O Other (e.g., elective) Rate the overall quality of teaching by the primary instructor in this course The course strengthened my ability to analyze and evaluate information. D. Learning Outcomes C. Instructor Items E. Summary Items this course Graded assignments included helpful comments from the instructor. B. Course Items 18. I gained an understanding of concepts and principles in this field. The textbook(s) contributed to my understanding of the subject. The instructor presented course material in an effective manner. The instructor satisfactorily answered questions raised in class. The course helped me to develop the ability to solve problems Assignments were distributed fairly throughout the semester. The instructor had a good knowledge of the subject matter. Graded assignments, tests, etc., were returned promptly. The instructor encouraged student participation in class. Examinations reflected what was taught in the course. I learned to respect viewpoints different from my own. The course stimulated me to read further in the area. The instructor stimulated my interest in the subject. Grading in the course was fair and consistent. O Professional Classification ○ Sophomore O Freshman O Graduate Senior ○ Junior Other Rate the overall value of this course $lackbox{0}$ **■**<00000 Ц 2011 \odot \vdash 0 Fall 0 lackbox**@** @ **§** $lackbox{lack}{lack$ 0 12. 33. <u>.</u> 20. 21. 001L1 Ġ 4 $\Theta \ominus \Theta \Theta \oplus \blacksquare \Theta \ominus \Theta \Theta$ Ŋ $\Theta \ominus \Theta \blacksquare \Theta \Theta \Theta \Theta \Theta \Theta$ 3 350 $\bigcirc \lozenge @ @ @ @ @ @ \boxdot \bigcirc \boxdot \bigcirc \boxdot \bigcirc \boxdot \bigcirc \textcircled \bigcirc \textcircled \bigcirc \textcircled \bigcirc @ @ @ @ \bigcirc \boxdot \bigcirc ② § <math>\otimes \bigcirc \lozenge @ \bigcirc \textcircled \bigcirc \otimes \odot \otimes \bigcirc \textcircled \bigcirc \textcircled \bigcirc$ 0 BIO Д ED08 Mark Reflex® EM-160860-3:7 ZCVNIKOM.

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- My favorite time in the Lab was Doing muscle Contraction, adding ATD and watching the muscle shrink. I understanding of I liked it. If we have a better understanding of what we are doing in Lab we would enjoy it more. The Lab Video's were great, and helpful. Think we had too much writing, but it's good for us, office visits/ hours. TOVOLICE LOUGE, I THINK WE STOWIG IN

University of Kentucky Teacher/Course Evaluation Questionnaire SKORDIN ASJEE 9999 9999999 9 9 9 9 9 Etcellent **4 4 6666 666666** $\Theta\Theta\Theta\Theta$ Directions: Fill in bubbles with No. 2 pencil. Mark only one response. Expected grade O Pass or audit in this course $\Theta \Theta \Theta \Theta \Theta$ O I O E/Fail Standy Dieagles $\Theta\Theta\Theta\Theta\Theta\Theta$ $\Theta\Theta\Theta\Theta\Theta$ 00 **900^t** Θ Θ Not Applicable 00000 Hours per week spent on the course (excluding At the beginning of the course, the instructor outlined in reasonable detail course material and grading procedures. O 1 hour or less Student Information class time)? O 8 or more 3. The assignments (supplemental reading, homework, reports, etc.) helped me to understand the subject. 4-5 C 6-7 ° O_{2} O Required by University Studies Cooper Main reason for taking Required by my major 11. The instructor was available for consultation outside of class during office hours. Other (e.g., elective) Rate the overall quality of teaching by the primary instructor in this course. = Robin, D. Learning Outcomes 16. The course strengthened my ability to analyze and evaluate information. C. Instructor Items E. Summary Items this course Graded assignments included helpful comments from the instructor. Course Items 18. I gained an understanding of concepts and principles in this field. The textbook(s) contributed to my understanding of the subject. The instructor presented course material in an effective manner. The instructor satisfactorily answered questions raised in class. 17. The course helped me to develop the ability to solve problems. Assignments were distributed fairly throughout the semester. The instructor had a good knowledge of the subject matter. Instructor Evaluated Graded assignments, tests, etc., were returned promptly. The instructor encouraged student participation in class. Examinations reflected what was taught in the course. I learned to respect viewpoints different from my own. The course stimulated me to read further in the area. The instructor stimulated my interest in the subject. Grading in the course was fair and consistent. Professional Classification Sophomore Freshman Graduate) Junior Senior Rate the overall value of this course $lackbox{0}{lac$ **₽**@@@@ Н 2011 $lackbox{0}{lac$ 00000000000 Fall 0 **©** ⊚ **§** lacktriangle12. 0 33 ić. ø. 20. 001L1 വ $\Theta = \Theta = \Theta = \Theta = \Theta$ ന $@@@@@@@E\ominus\ominusSEO@@@E\ominusSSSN$ 50 0 BIO m ED09 Mark Reflex® EM-160860-3:7 2 СУИТВОЙ.

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- echo 360 was helpful, and snould keep being used.

There seemed to be far to many lab reports, with more time being spent writing than actually studying all of the material. I believe more worksheets would be verful, and reflect the amount of points given.

The amount of work we did by the lab component did not seem congruent with how much it was worth

tructor Evaluated = Robin, Cooper University of Kentucky Teacher/Course Evaluation Questionnaire SHORDIN ASIEE Excellent $\Theta\Theta\Theta\Theta\Theta\Theta$ 00000000000000000Fill in bubbles with No. 2 pencil. Mark only one response. <u>@</u>@ Expected grade O Pass or audit in this course $\Theta \Theta \Theta \Theta \Theta$ <u>ଭ</u>ଭଭଭଭ **ଉଉଉଉଉ**ଉ @ @ O E/Fail Stordy Disagles $\Theta\Theta\Theta\Theta\Theta\Theta$ $\Theta\Theta\Theta\Theta\Theta$ ō 00 **Poot** Θ Θ Not Addicable 00000 Hours per week spent on the course (excluding At the beginning of the course, the instructor outlined in reasonable detail course material and grading procedures. O 1 hour or less A. Student Information class time)? 8 or more The assignments (supplemental reading, homework, reports, etc.) helped me to understand the subject. 0 4-5 2-9 က O Required by University Studies Main reason for taking Required by my major The instructor was available for consultation outside of class during office hours. O Other (e.g., elective) Rate the overall quality of teaching by the primary instructor in this course. Instructor Evaluated = Robin, 16. The course strengthened my ability to analyze and evaluate information. D. Learning Outcomes C. Instructor Items E. Summary Items this course Graded assignments included helpful comments from the instructor. B. Course Items 18. I gained an understanding of concepts and principles in this field. The textbook(s) contributed to my understanding of the subject. The instructor presented course material in an effective manner. The instructor satisfactorily answered questions raised in class 17. The course helped me to develop the ability to solve problems. Assignments were distributed fairly throughout the semester. The instructor had a good knowledge of the subject matter. Directions: Graded assignments, tests, etc., were returned promptly. The instructor encouraged student participation in class. 15. Hearned to respect viewpoints different from my own. Examinations reflected what was taught in the course. The course stimulated me to read further in the area. The instructor stimulated my interest in the subject. Grading in the course was fair and consistent. Professional Classification Sophomore Freshman Graduate Junior Senior Other Rate the overall value of this course Н lacksquareН 2011 $lackbox{0}$ Н $lackbr{\bullet}$ 0 Fall $lackbox{0}$ 0 **© © §** $lackbox{0}$ 0 001L1 20. IJ. 6 4 2 33 $\Theta = \Theta = \Theta = \Theta = \Theta$ Ŋ $\bigcirc\bigcirc\bigcirc\bigcirc$ m 350 0 BIO ф ED09 Mark Reflex® EM-160860-3:7 SCANTRON.

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CommentsBelow, or on a separate sheet of paper, please comment on the strengths and/or weaknesses of this course and suggest ways to improve it.

learn & Succeed. consumers questions quickly outside of class, and it is easy to see that he really wants us to are gloded, Loved the ECHO tectures, they really helped for review, Dr. Cooper is a great teacher, always WAY too much writing in the 166 of 1 don't live how we have to do all the work of only a few random reports

University of Kentucky Teacher/Course Evaluation Questionnaire SHORDIN ASIEE 9999 9999999999999 Etcellent **(4)** $\Theta\Theta\Theta$ Directions: Fill in bubbles with No. 2 pencil. Mark only one response. Expected grade O Pass or audit in this course $\blacksquare \otimes \otimes \otimes \otimes \blacksquare$ \odot O I O E/Fail Standy Disagles $\Theta\Theta\Theta\Theta\Theta\Theta$ $\Theta\Theta\Theta\Theta\Theta\Theta$ $\Theta\Theta\Theta\Theta\Theta$ Ω ပ 0 0 **2**00^t Θ wot Applicable 00000 Hours per week spent on the course (excluding At the beginning of the course, the instructor outlined in reasonable detail course material and grading procedures. O 1 hour or less A. Student Information class time)? O 8 or more 3. The assignments (supplemental reading, homework, reports, etc.) helped me to understand the subject. 4-5 C 6-7 O_{2} ന O Required by University Studies Cooper Main reason for taking Required by my major 11. The instructor was available for consultation outside of class during office hours. Other (e.g., elective) Rate the overall quality of teaching by the primary instructor in this course Instructor Evaluated = Robin, 16. The course strengthened my ability to analyze and evaluate information. D. Learning Outcomes C. Instructor Items E. Summary Items this course Graded assignments included helpful comments from the instructor. Course Items 18. I gained an understanding of concepts and principles in this field. The textbook(s) contributed to my understanding of the subject. The instructor presented course material in an effective manner. The instructor satisfactorily answered questions raised in class. 17. The course helped me to develop the ability to solve problems. Assignments were distributed fairly throughout the semester. The instructor had a good knowledge of the subject matter. Graded assignments, tests, etc., were returned promptly. The instructor encouraged student participation in class. 4. Examinations reflected what was taught in the course. I learned to respect viewpoints different from my own. The course stimulated me to read further in the area. The instructor stimulated my interest in the subject. Grading in the course was fair and consistent. Professional Classification Sophomore O Freshman Graduate) Junior Senior Other Rate the overall value of this course Н \blacksquare @@@@Н 2011 lacktriangle \vdash 0 Fall 0 **@ @ §** lacksquare0 i. 20. 001L1 6 2 33 $\Theta \ominus \Theta \Theta \Theta \Phi \blacksquare \Theta \cap \Theta \Theta$ Ŋ $\Theta - \Theta \blacksquare \Theta \Theta \Theta \Theta \Theta \Theta$ ന 350 0 BIO М ED09 Mark Reflex® EM-160860-3:7 2 СУИТВОЙ.

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The laboratory/discussion instructor helped me with my problem (1) (2) (3) (4) areas.)	The laboratory/discussion instructor adequately explained what was O ① ① ② ③ ④ expected each session.	ation for this	sion Sections Only	Ine class discussions broadened my knowledge of the subject area beyond what I learned from the readings. I developed the ability to conduct research in this area.)))))))))))	○(G. Complete for Seminars Only The instructor provided helpful feedback on oral presentations. () (1) (2) (3) (4)	(For Cross-Disciplinary Courses) The cross-disciplinary links between (1) (2) (3) (4) this course and the one it is paired with were evident.	(For Cross-Cultural Courses) The course increased my understanding of ① ① ② ③ ④ thinking and behavior in other cultures.	<u>Θ</u>	3. I learned how this discipline relates to other areas of study.	(For University Studies Science Courses) The course helped me to (a) (b) (c) (c) (d) (d) (d) (d) (d) (d) (e) (d) (e) (e) (e) (e) (e) (e) (e) (e) (e) (e	s Only
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Below, or on a separate sheet of paper, please comment on the strengths and/or weaknesses of this course and suggest ways to improve it.

- Lab nelds a lot of work, way too much writing that ends up being a complete waste of time

- Echo 360 is fantastic

- web page is very helpful

University of Kentucky Teacher/Course Evaluation Questionnaire SHORDIN ASIEE **⊕** 🚱 (4) & tcellera 0000000000000 $\Theta\Theta\Theta\Theta\Theta\Theta\Theta\Theta\Theta$ Good Directions: Fill in bubbles with No. 2 pencil. Mark only one response. <u>@@</u> Expected grade O Pass or audit in this course $\Theta \Theta \Theta \Theta \Theta$ $\Theta \Theta \Theta \Theta \Theta \Theta$ Θ @ @ O E/Fail Standy Disagles $\Theta\Theta\Theta\Theta\Theta$ \odot $\Theta\Theta\Theta\Theta\Theta\Theta$ ō ပ **9**00^t Θ 0 and Applicable 00000 Hours per week spent on the course (excluding At the beginning of the course, the instructor outlined in reasonable detail course material and grading procedures. O 1 hour or less A. Student Information class time)? 3 8 or more 3. The assignments (supplemental reading, homework, reports, etc.) helped me to understand the subject. 0 4-5 6-7 0 3 O O Required by University Studies Cooper Main reason for taking Required by my major 11. The instructor was available for consultation outside of class during office hours. Other (e.g., elective) Rate the overall quality of teaching by the primary instructor in this course Instructor Evaluated = Robin, 16. The course strengthened my ability to analyze and evaluate information. D. Learning Outcomes C. Instructor Items E. Summary Items this course Graded assignments included helpful comments from the instructor. Course Items 18. I gained an understanding of concepts and principles in this field. The textbook(s) contributed to my understanding of the subject. The instructor presented course material in an effective manner. The instructor satisfactorily answered questions raised in class. The course helped me to develop the ability to solve problems. Assignments were distributed fairly throughout the semester. The instructor had a good knowledge of the subject matter. Graded assignments, tests, etc., were returned promptly. The instructor encouraged student participation in class. Examinations reflected what was taught in the course. I learned to respect viewpoints different from my own. The course stimulated me to read further in the area. The instructor stimulated my interest in the subject Grading in the course was fair and consistent. Professional O Sophomore Classification O Freshman Graduate) Junior Senior Rate the overall value of this course. Other O $lackbox{1}{lackbox{1}}{lackbox{1}{lackbox{1}}{lackbox{1}}{lackbox{1}}{lackbox{1}}}}}}}}}}}}}}}}}}}}}}}}}$ Н lacktriangleП 2011 lacktriangleН 0 Fall lackbox0 **@ @ §** lacktriangle. ./1 0 <u>~</u> 4 i S 6 4 <u>6</u> 001L1 20. 7 œ ₫ $\Theta \ominus \Theta \Theta \oplus \Phi \Theta \Theta \Theta \Theta \Theta$ Ŋ ന 350 0 BIO $@@@@@\Xi\ominus\ominus\otimes\ominus\XiZ@@@@\Theta\ominus\ominusSS\otimes\Theta\O@$ ଠାଡା Щ ED09 Mark Reflex® EM-160860-3:7 SCANTRON.

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we should do evaluation electronically.	I LOVE Echo 360. If it miss something in class, I time. It also helps in preparing for exam	Below, or on a separate sheet of paper, please comment on the strengths and/or weaknesses of this course and suggest ways to improve it a full law report every week was too much. I spent at least 812 hour law hour by a least 812 hour.	The use of laboratory equipment was satisfactorily explained.	The laboratory/discussion instructor helped me with my problem areas.	The laboratory/discussion instructor adequately explained what was expected each session.		H. Complete for Laboratory and Discussion Sections Only The laboratory/discussion clarified lecture material.				G. Complete for Seminars Only The instructor provided helpful feedback on oral presentations.	(For Cross-Disciplinary Courses) The cross-disciplinary links between this course and the one it is paired with were evident.	(For Cross-Cultural Courses) The course increased my understanding of thinking and behavior in other cultures.		I learned how this discipline relates to other areas of study	
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Comments

Below, or on a separate sheet of paper, please comment on the strengths and/or weaknesses of this course and suggest ways to improve it.

I think the withing point on of this course was too much, respecially whom all the lab reports weren't graded. Echo 340 prived beneficial to me, If I didn't understained something in lecture I could go back and listen to it again. May be they using electronic class walnothing after the course is completed in order to save paper and money.

University of Kentucky Teacher/Course Evaluation Questionnaire SHOUGH ASTER 9999 $\Theta \oplus \Theta \oplus \Theta \oplus \Theta$ $\Theta \Theta \Theta \Theta \Theta$ k^{tcollent} **a a 600000 ⊚** 🚱 Good Fill in bubbles with No. 2 pencil. Mark only one response Expected grade O Pass or audit in this course $\Theta \Theta \Theta \Theta \Theta$ $\Theta \otimes \Theta \otimes \Theta \otimes \Theta$ Θ O I O E/Fail Stongh Disagles $\Theta\Theta\Theta\Theta\Theta$ \odot $\Theta\Theta\Theta\Theta\Theta\Theta$ S 0 Θ Not Addiesale Hours per week spent on the course (excluding At the beginning of the course, the instructor outlined in reasonable detail course material and grading procedures. O 1 hour or less A. Student Information class time)? 3 8 or more The assignments (supplemental reading, homework, reports, etc.) helped me to understand the subject. 0 4-5 0 6-7 \bigcirc က O Required by University Studies Cooper Main reason for taking Required by my major 11. The instructor was available for consultation outside of class during office hours. Other (e.g., elective) Rate the overall quality of teaching by the primary instructor in this course Instructor Evaluated = Robin, The course strengthened my ability to analyze and evaluate information. D. Learning Outcomes C. Instructor Items E. Summary Items this course Graded assignments included helpful comments from the instructor. Course Items 18. I gained an understanding of concepts and principles in this field. The textbook(s) contributed to my understanding of the subject. The instructor presented course material in an effective manner. The instructor satisfactorily answered questions raised in class. The course helped me to develop the ability to solve problems. Assignments were distributed fairly throughout the semester. The instructor had a good knowledge of the subject matter. Directions: Graded assignments, tests, etc., were returned promptly. The instructor encouraged student participation in class. Examinations reflected what was taught in the course. I learned to respect viewpoints different from my own. The course stimulated me to read further in the area. The instructor stimulated my interest in the subject. Grading in the course was fair and consistent. Sophomore Unior Classification Professional O Freshman Graduate O Senior Other Rate the overall value of this course. $lackbox{0}$ **1**0000 П 2011 $lackbox{lack}{lackbox{lack}{lackbox{lackbox}{lackbox}{lackbox}{lackbox}{lackbox}{lackbox}{lackbox}{lackbox}{lackbox}{lackbox}{lackbox{lackbox}{lac$ Fall $lackbr{1}$ 0 **©** ⊚ **§** $lackbox{lack} = lackbox{lack} = lackbox{$ 0 17. 16. 33 4 Ģ. 7 S. œ 2 5 20. 001L1 တ် $\Theta = \Theta = \Phi = \Theta = \Theta = \Theta$ Ŋ $\Theta \ominus \Theta \blacksquare \Theta \Theta \Theta \Theta \Theta \Theta$ ო 350 Od@@@@@@E@EDQ&USZ**B**@@@@DDQSXXXNU@ 0 \bigcirc BIO ф ED09 Mark Reflex® EM-160860-3:7 SCANTRON.

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motorial I missed I monghit Echo 360 was exament, it herped me study for tests and listen to any the lab reports at the very beginning of the lab report would be helpful. the experience flustrating. Also, a detailed outline of what is expected to be included in For the law writing component I found that not having all law reports graded made

I thought the website was helpful but not well organized,

University of Kentucky Teacher/Course Evaluation Questionnaire SKOROJY Agies (-) **(4)** (-) **Excellent ⊕ ⊕** 00000 $\Theta\Theta\Theta\Theta\Theta$ $\Theta \bullet \Theta \Theta \Theta \Theta \Theta$ Directions: Fill in bubbles with No. 2 pencil. Mark only one response. Expected grade O Pass or audit @@@@**(** in this course $\Theta \Theta \Theta \Theta \Theta$ Θ O I O E/Fail Standy Disagles $\Theta\Theta\Theta\Theta\Theta$ $\Theta\Theta\Theta\Theta\Theta\Theta$ Ω ပ В **200**t Θ Θ Not Applicable 00000 Hours per week spent on the course (excluding At the beginning of the course, the instructor outlined in reasonable detail course material and grading procedures. O 1 hour or less A. Student Information class time)? O 8 or more The assignments (supplemental reading, homework, reports, etc.) helped me to understand the subject. 3 4-5 C-9 C 7 0 Required by University Studies Cooper Main reason for taking The instructor was available for consultation outside of class during office hours. Required by my major Other (e.g., elective) Rate the overall quality of teaching by the primary instructor in this course Instructor Evaluated = Robin, The course strengthened my ability to analyze and evaluate information. D. Learning Outcomes E. Summary Items C. Instructor Items this course Graded assignments included helpful comments from the instructor. B. Course Items 18. I gained an understanding of concepts and principles in this field. The textbook(s) contributed to my understanding of the subject. The instructor presented course material in an effective manner. The instructor satisfactorily answered questions raised in class. The course helped me to develop the ability to solve problems. Assignments were distributed fairly throughout the semester. The instructor had a good knowledge of the subject matter. Graded assignments, tests, etc., were returned promptly. The instructor encouraged student participation in class. Examinations reflected what was taught in the course. I learned to respect viewpoints different from my own The course stimulated me to read further in the area. The instructor stimulated my interest in the subject. Grading in the course was fair and consistent. O Professional ○ Sophomore Classification O Freshman O Graduate) Junior Senior Rate the overall value of this course O Other $lackbox{\blacksquare} lackbox{0} lac$ Н \blacksquare @ @ @ @口 2011 ullet0 Fall lacktriangle0 **©** ⊚ § lackbox20. 0 ø, 7 2 3. 4 001L1 Ŋ $\Theta - \Theta \blacksquare \Theta \Theta \Theta \Theta \Theta \Theta$ ന 350 0 BIO Н М Mark Reflex® EM-160860-3:7 ED09 2 C Y M L K O M.

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CommentsBelow, or on a separate sheet of paper, please comment on the strengths and/or weaknesses of this course and suggest ways to improve it.

Movies in lab were extremely helpful in preparing for lab Electron ic surveys would be better I like ears 300, please keep using it; I would love to see it in other courses. Hy only complaint is that it records very quietly and is sometimes hard to hear when played back

Teacher/Course Evaluation Questionnaire SHORDIN Agree 00000 (-) **(2) (3) (6) (6)** &tcellerit $\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$ 0000000Directions: Fill in bubbles with No. 2 pencil. Mark only one response. Good <u>@</u>@ **Expected grade** O Pass or audit in this course \bigcirc <u>ଉଭଭଭଭ</u>ଭ @@@@@@ @ O I O E/Fail Standy Disagles $\Theta\Theta\Theta\Theta\Theta$ $\Theta\Theta\Theta\Theta\Theta\Theta$ Ω ပ Ω 0 0 400t Θ Not Applicable Hours per week spent on the course (excluding At the beginning of the course, the instructor outlined in reasonable detail course material and grading procedures. O 1 hour or less A. Student Information class time)? 8 or more The assignments (supplemental reading, homework, reports, etc.) helped me to understand the subject. 0 4-5 6-7 3 00 0 O Required by University Studies Cooper Main reason for taking Required by my major The instructor was available for consultation outside of class during office hours. O Other (e.g., elective) University of Kentucky Rate the overall quality of teaching by the primary instructor in this course. Instructor Evaluated = Robin, The course strengthened my ability to analyze and evaluate information. D. Learning Outcomes C. Instructor Items this course E. Summary Items Graded assignments included helpful comments from the instructor. B. Course Items 18. I gained an understanding of concepts and principles in this field. The textbook(s) contributed to my understanding of the subject. The instructor presented course material in an effective manner. The instructor satisfactorily answered questions raised in class. 17. The course helped me to develop the ability to solve problems Assignments were distributed fairly throughout the semester. The instructor had a good knowledge of the subject matter. Graded assignments, tests, etc., were returned promptly. The instructor encouraged student participation in class. Examinations reflected what was taught in the course. I learned to respect viewpoints different from my own The course stimulated me to read further in the area. The instructor stimulated my interest in the subject. Grading in the course was fair and consistent. O Professional Classification Sophomore O Freshman Graduate Junior Senior Other Rate the overall value of this course. $lackbox{\blacksquare} lackbox{\Theta} lac$ **■**<0000 Н 2011 Н $lackbr{1}$ 0 Fall lackbox0 **@@** lackbox0 001L1 ė. 72 <u>8</u> 4 <u>.</u> 20. 5 $\Theta \cap \Theta \oplus \blacksquare \Theta \cap \Theta \oplus$ Ŋ $\Theta \ominus \Theta \blacksquare \oplus \Theta \Theta \ominus \Theta \Theta$ ന 350 $\Theta \cup \Theta \oplus$ 0 BIO @ @ @ W W @ ⊞ | $\Theta \oplus \Theta \oplus \Xi \ominus$ ➂ Д ED09 Mark Reflex® EM-160860-3:7 SCANTRON.

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CommentsBelow, or on a separate sheet of paper, please comment on the strengths and/or weaknesses of this course and suggest ways to improve it.

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I never watched the movies for lab

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Would like to have electronic evaluations

University of Kentucky Teacher/Course Evaluation Questionnaire SHORDIN ASIEE $\Theta \Theta \Theta \Theta$ **6666 0** 0 0 0 0 0 **0** Excellent ⊕ 🕞 **999** $\Theta\Theta\Theta\Theta\Theta$ Fill in bubbles with No. 2 pencil. Mark only one response. **Expected grade** O Pass or audit in this course $\Theta\Theta\Theta\Theta\Theta$ O I O E/Fail Standy Disagles $\Theta\Theta\Theta\Theta\Theta$ $\Theta\Theta\Theta\Theta\Theta\Theta$ Ω **Poot** Θ 000 Not Applicable 00000 Hours per week spent on the course (excluding At the beginning of the course, the instructor outlined in reasonable detail course material and grading procedures. O 1 hour or less A. Student Information class time)? 8 or more The assignments (supplemental reading, homework, reports, etc.) helped me to understand the subject. 0 4-5 7 O Required by University Studies Cooper Main reason for taking The instructor was available for consultation outside of class during office hours. Required by my major Other (e.g., elective) Rate the overall quality of teaching by the primary instructor in this course Instructor Evaluated = Robin, 16. The course strengthened my ability to analyze and evaluate information. D. Learning Outcomes E. Summary Items C. Instructor Items this course Graded assignments included helpful comments from the instructor. B. Course Items 18. I gained an understanding of concepts and principles in this field. The textbook(s) contributed to my understanding of the subject. The instructor presented course material in an effective manner. The instructor satisfactorily answered questions raised in class. 17. The course helped me to develop the ability to solve problems. Assignments were distributed fairly throughout the semester. The instructor had a good knowledge of the subject matter. Directions: Graded assignments, tests, etc., were returned promptly. The instructor encouraged student participation in class. Examinations reflected what was taught in the course. 15. I learned to respect viewpoints different from my own. The course stimulated me to read further in the area. The instructor stimulated my interest in the subject. Grading in the course was fair and consistent. Professional Classification Sophomore Freshman Graduate ○ Junior Senior Rate the overall value of this course. Other) $lackbox{1}{lackbox{1}}{lackbox{1}{lackbox{1}}{lackbox{1}}{lackbox{1}}{lackbox{1}}}}}}}}}}}}}}}}}}}}}}}}}}$ Н \blacksquare @@@@Ы $lackbox{lack}{lackbox{lack}{lackbox{lackbox}{la$ $lackbox{1}{\bullet}$ 0 Fall $\blacksquare \ominus \Theta \Theta \Theta \Theta \Theta \Theta \Theta \Theta \Theta$ 0 œ @ ≥ lacktriangle0 20. 21. 2. 3. Ŋ $\Theta - \Theta \blacksquare \Phi \Theta \Theta \Theta \Theta \Theta$ ന 0 Н М ED09 Mark Reflex® EM-160860-3:7 2 C Y N I B O M.

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