Feed back on Katelyn McNamara part 2

1. She chose an interesting topic, and did a good job explaining that some of the CDC statistics cited have probably changed between the time she did the research and now. The screen shown for Methods was hard to read, the table was too small and illegible. Also, the camera quality for the introduction and conclusion was (Cooper edits.....here on....) not great. The small figures and not too crisp text took away a bit from the actual research presentation.

Maybe the Screen capture was not full screen or the resolution setting might have been off.... Maybe it was the compression ratio to get it to load on Youtube from the imaged saved.

2. I like how you really outlined everything in the beginning, like why we should care, because it set your presentation up nicely and caught my attention.

You explained everything in great detail- like the silly putty and sports examples.

All of the definitions and examples really helped to contribute to my understanding of your presentation.

You might want to consider breaking up some of the information onto different slides. There is a good amount of time sent on each slide because there is a lot of information. (like the first Methods slide)

The graphs at the end were very helpful in understanding the results.

You are clearly very knowledgeable on the topic of TBI- Great presentation!

3. Very interesting topic. I learned a lot. Congratulations on your publication. I could not get the primary paper. Maybe it could be posted next to your youtube link on the class web page. Something I think Dr. Cooper could do if he is posting the link. But maybe he has to get journal permission to do that…I don’t know.

I had a hard time reading the text on the table. It was very small and maybe the screen capture was not full screen as the movie did not fill the whole YOUTUBE screen. Maybe some technical glitch… but that would be good to check after you post a movie and then go back and try to make it work better and then re-post. I know this class is a learning lesson to do these things.

So speaking was good and slow , clear, and flowed well for the presentation.